

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit (AAA) – 2025-2026**

**FORMAT – I (COLLEGE PROFILE)**

**PART- A**

**1. Name of the College and Address: Government Degree College,  
Rajampeta.**

URL of Website: <https://gdcrajampeta.edu.in/>

E- Mail: [rajampeta.jkc@gmail.com](mailto:rajampeta.jkc@gmail.com)

Phone number: **9966452703**

**2. Vision & Mission**

**Vision**

To promote multidisciplinary approach harmony, with independent thinking and to provide holistic education to the poor meritorious students through quality curricular programs resulting in student empowerment with higher performance standards and to develop the institution to a position of prominence.

**Mission**

- Blending Indian knowledge system with latest trends, we aim to create an intellectual experience.
- By utilizing the latest teaching trends, we aim to create good individuals and achieve India's Constitutional goals through intellectual activities.
- Showing efforts to develop the character of the well-rounded person, we try to inculcate ethical and constitutional values, scientific temperament, creativity, spirit of service, among the students.
- Using the opportunities in CBCS and single major programs provides
- More professional topics and soft skills for students with hands-on exposure with add on and certificate courses.
- Incorporate necessary instructional strategies in teaching and focus on improving employability skills.

- Incorporate student leadership into all aspects of teaching, administration and student affairs.
- Act as a catalyst for societal change through outreach activities.
- By conducting extension activities, the college can become a repository of rich cultural heritage and improve the quality of education by making it an effective instrument in society.
- Foster research culture among staff and students.
- Participate in more academic collaboration and MOUs to improve teaching, learning, extension and research activities.
- Procure advanced infrastructure and support facilities for students.
- Develop understanding and appreciation for Indian knowledge system culture and values.

**3.** Name of the Principal: Dr. B. Purushotham

Email : [rajampeta.jkc@gmail.com](mailto:rajampeta.jkc@gmail.com)

Mobile Number: 9966452703

**4.** Name of the Vice-Principal: Sri K. Venkata Narsaiah

Email : [rajampeta.jkc@gmail.com](mailto:rajampeta.jkc@gmail.com)

Mobile Number: 9966452703

**5.** Name of the IQAC Coordinator: Dr. M. Jayachandra Babu

Email : [jayamacharla@gmail.com](mailto:jayamacharla@gmail.com)

Mobile Number: 9492723684

**6.** \* Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number

**7.** Year of Establishment: 1980

**8.** UGC 2(f) and 12 B status: [Click Here](#)

**9.** Autonomous status – Yes/No: No

**10.** RUSA status: 1<sup>st</sup> Phase completed

**11.** College land and Plan details /documents: [Click Here](#)

**12.** Affiliation status: Permanent

To see the evidence, [Click Here](#)

**13.** AISHE Status – [Click Here](#)

**14.** NAAC Status -

**a)** Previous NAAC Cycle date and Month: 27-07-2024

**b)** Date of Expiry: 26-07-2029

**c)** Previous Grade and CGPA: [Click Here](#)

**15.** Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/to be fulfilled
1	Hostel facility for boys may be created	At present government managed hostels with good amenities are functioning for the benefit of college students. But college managed hostels at present are not required.
2	Professional courses like BCA OR B.Sc. I.T may be introduced	We will request the commissioner for collegiate education to sanction such type of courses
3	Institutional email id's may be created	Created g suit email ids
4	Transport facilities like bus may be arranged	At present to women students AP Government offering free bus facilities More over near to the college bus stop point facility provided
5	Auditorium may be constructed	In PM Usha program proposed

6	Student progression and placement should be enhanced	To augment the progression, PG CET coaching and job melas provided
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Action taken report to be attached: Please see the above table

**16.** Previous Recommendations of Academic Audit of the CCE:

[Click Here](#) to see the report

**17.** NIRF Rank (if any): ----- Year:

**18.** Green Audit Report by Government Agency: -----Year:

**19.** Awards & Achievements for the institution during the current Academic Year with details: NIL

### PART-B

1. No. of Programs Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	<a href="#">Click Here</a>		<a href="#">Click Here</a>	

2. No of Value-Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	<a href="#">Click Here</a>		<a href="#">Click Here</a>	

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	31	14	
PTL		0	
Contract		8	
Guest		5	
Total		27	

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET

Regular	15	1	5	6
PTL	0	0	0	0
Contract	8	2	1	1
Guest	5	0	0	0
Total	26	3	6	7

5. Details of non-teaching faculty

No of posts	Sanctioned	Working	Vacancies
Total	13	10	3

6. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
No. of students	I	II	III	I	II	III
	186	155	366	225	186	155

7. No of students appeared in the final year exams during the last two years

Year	2024-25			2025-26		
Programme wise	A	P	%	A	P	%
	133	133	100	-	-	-

8. Teacher – student ratio (Current Year)

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

- i. Total no of class rooms: 20
- ii. Total no of laboratories: 8
- iii. Total no of digital classrooms: 3
- iv. Total no of virtual classrooms: 1
- v. Total no of ICT enabled classrooms: 4
- vi. Total no of studios: 0
- vii. Total no of Computers, Student & Computers Ratio: [Click Here](#)
- viii. Total no of printers 12
- ix. Total no of scanners 5
- x. Total no of Xerox facility 2

- xi. Total no of Wi-Fi routers 4
- xii. Internet Bandwidth 200MBPS
- xiii. Seminar halls 1
- xiv. Auditorium 0
- xv. Details of sports facilities 1.21 Acres Playground is there. In that volley ball court, Shuttle badminton court, Long jump, high jump courts horizontal ,vertical bars established
- xvi. Gymnasium (No of stations) :10 station gymnasium for men,6 station gymnasium for women
- xvii. Rooms for administration: 13
- xviii. Water – RO facility: 500 liters per hour RO is there
- xix. Toilets for staff (Men/Women/Differently abled): 1+ 1+ 1
- xx. Toilets for students (Men/Women/Differently abled) : 1 + 1
- xxi. Divyangan friendly facilities (Ramps/Lifts/Softwares): 3
- xxii. No of fire extinguishers in the labs and corridors : 3
- xxiii. Solar energy details – LEDs , Green Audit Status 5 kv solar plant construct with RUSA aid
- xxiv. Examination Cell: 1
- xxv. Library
  - No. of Books & Journals: 11,000
  - Status of Automation: Fully automated
  - E-journals: 0
  - Nlist subscription: Yes (ONOS subscription)
  - Internet: 100 mbps
  - Foot Fall: 60 (per day)
  - E-footfall: 0
  - Xerox Facility (at Library): 1 (Printer)
- xxvi. Women's waiting hall: 3
- xxvii. Grievance Reddressal Cell: Established
- xxviii. Health Centre: Nil , But instead in departments over the counter medicine are providing
- xxix. ELL: 0
- xxx. JKC Lab: 1
- xxxi. Computer Labs: 2
- xxxii. Canteen Facility: 1

10. Research:

❖ No of collaborations / Functional MoUs: [Click Here](#)

Year	2024-25	2025-26
Number of collaborations / MoUs	4	2

No. of Follow up Activities	4	2
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❖ No of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	7	3

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	0	0

❖ No of patents

Year	2024-25	2025-26
Number of patents	0	0

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	0	0

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	0	0

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	0	0
Number of Minor RPs	0	0

❖ Incubation Centre with Research Facility: No

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
NIL		

11. Policies prepared and implemented (Give Details) [Click Here](#)
12. No. of Committees appointed (Provide links of meeting minutes & reports)
13. Extension activities (Current year)
- a) No. of Extension activities in the neighborhood for social and holistic development
  - b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC
  - c) No of Extension activities in collaboration with government agencies
  - d) No of Extension activities in collaboration with Non-Governmental Organizations

[NSS](#)    [NCC](#)    [RRC](#)    [WEC](#)

14. Feedback, Student Satisfaction Survey mechanism adopted:

[Click Here](#)

15. Alumni Association – involvement and activities

No. of meetings conducted: [Click Here](#)

16. Awards and achievements-current year (to be verified -)

❖ Students: [Click Here](#)

❖ Staff: [Click Here](#)

17. Total no of scholarships and free ships (Current Year) \_334

Total Amount in Rs: - 2368519

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	2
Non –Teaching	1

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	0	0

Number of students trained	0	0
a. from your GDC	0	0
b. from other colleges	0	0

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	0	0
Number of students Placed	0	0
a. from your GDC	0	0
b. from other colleges	0	0

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP		
a) B. A	35	-
b) B. Com	106	-
c) B. Sc	47	-

Internship:

Year	2024-25	2025-26
Number of students completed Internship		
d) B. A	24	-
e) B. Com	78	-
f) B.Sc.	38	-

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	NIL	
Total No of Online Internships	140	
Total No of paid Internships	NIL	

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	6	-
b) B. Com	3	-
c) B.Sc.	11	-

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	-	-
b) B. Com	-	-
c) B.Sc	4	-

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	NIL	
b) B. Com	NIL	
c) B.Sc	NIL	

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government
- B. Non-governmental bodies
- C. Individuals/ Philanthropists
- D. CSR
- E. Budget allocated for Infrastructure
- F. Expenditure for Books & Journals

Budget Sanctioned from internal sources Rs. 50000 ; Utilized Rs. 21832

22. Governance and Leadership

- ❖ Institutional Development Plan (Next two years)

**Institutional Development Plan: Government Degree College, Rajampeta  
(2025-2027)**

**Vision and Strategic Framework**

Aligned with our motto "Sraddhavan Labhate Gnanam" and the principles of National Education Policy 2020, Government Degree College, Rajampeta, presents a comprehensive Institutional Development Plan for the next two years. This roadmap focuses on academic enhancement, infrastructure

modernization, skill development, and community engagement to transform the institution into a center of excellence in higher education.

#### Academic Enhancement and Curriculum Enrichment

**Implementation of NEP 2020 Framework:** Over the next two years, the institution will fully implement the Choice Based Credit System with multiple entry and exit options. We will introduce multidisciplinary courses across streams, enabling students to pursue combinations like Science with Economics or Commerce with Life Skills courses.

**Outcome-Based Education Strengthening:** All departments will redesign course delivery methods to align with Outcome-Based Education parameters. Learning outcomes for each program will be clearly defined, mapped to curriculum delivery, and assessed through reformed evaluation systems.

**Indian Knowledge System Integration:** A dedicated center for Indian Knowledge System will be established to integrate traditional wisdom with modern pedagogy. Faculty training programs on IKS will be conducted, and courses on local heritage, traditional practices, and indigenous knowledge will be introduced.

#### Infrastructure and Digital Transformation

**Smart Campus Initiative:** The college will establish two new digital classrooms with interactive panels and lecture capture capabilities. A centralized learning management system will be implemented to provide 24/7 access to learning resources, supporting our shift toward student-centric and asynchronous learning.

**Laboratory Modernization:** A new computer lab with 50 systems will be established to support certificate programs in Python, AWS Cloud, and data analytics in collaboration with APSCHE.

#### Skill Development and Employability

**Certificate Course Expansion:** Ten new skill-oriented certificate courses will be introduced, including digital marketing, financial literacy, organic farming, and renewable energy technologies. Courses in beautician and tailoring for women empowerment will be strengthened with advanced modules.

**Internship and Apprenticeship Framework:** A structured internship placement cell will be operationalized to facilitate two-month and six-month internship opportunities for all students. Industry partnerships will be established with local enterprises, banks, and IT firms to provide real-world exposure.

**Life Skills and Capacity Building:** Comprehensive capacity building programs in communication skills, personality development, and entrepreneurial mindset will be conducted regularly. ICT literacy will be enhanced through mandatory life skills courses for all students.

#### Governance and Decentralization

**Strengthening Institutional Mechanisms:** All statutory committees will be reconstituted with clear roles, responsibilities, and measurable outcomes.

Monthly CPDC and Staff Council meetings will be held with documented resolutions to ensure participatory governance.

**Stakeholder Engagement:** A robust feedback mechanism will be developed to collect and analyze stakeholder feedback from students, alumni, parents, and employers. This feedback will inform continuous quality improvement and strategic decision-making.

**Faculty Development:** Continuous faculty training programs on NEP implementation, dynamic syllabus adaptation, and innovative pedagogies will be organized. Faculty will be encouraged to pursue research projects and publish in peer-reviewed journals.

### **Community Engagement and Extension**

**Community Service Projects:** The mandatory community service program after second semester will be strengthened with structured guidelines, monitoring mechanisms, and impact assessment frameworks. Projects addressing local issues in health, sanitation, literacy, and environmental conservation will be prioritized.

**Extension Activities:** Each department will adopt a neighboring village for targeted extension activities. Awareness programs on constitutional values, environmental consciousness, and social responsibility will be conducted regularly.

### **Expected Outcomes**

By 2027, the institution aims to achieve: 100% implementation of NEP-compliant curricula, placement rate increase by 20%, establishment of 5 new industry partnerships, and recognition as a model college for student-centric governance in the region. This Institutional Development Plan reflects our commitment to holistic education and inclusive growth, ensuring that every student emerges as a knowledgeable, skilled, and socially responsible citizen.

❖ Institutional distinctiveness in specified area

### **Institutional Distinctiveness: Holistic Development through Community Engagement and Skill Empowerment**

Government Degree College, Rajampeta, distinguishes itself through an integrated educational model that seamlessly combines academic excellence with social responsibility and employability skills. Guided by our motto "Sradhavan Labhate Gnanam", we have pioneered a student-centric approach that extends beyond classroom learning to create socially conscious and professionally competent graduates.

Our unique strength lies in the mandatory Community Service Project after the second semester, where students spend two months investigating issues affecting marginalized communities. Through direct engagement, surveys, and awareness campaigns, students develop empathy and problem-solving

abilities while contributing to societal development. This transformative experience ensures graduates understand grassroots realities and actively participate in community transformation.

Simultaneously, our commitment to women's empowerment manifests through dedicated certificate courses in Beautician and Tailoring, supported by mentoring plans and allocated budgets. These initiatives enable female students to achieve financial independence and self-confidence.

The institution's distinctiveness also emerges from our comprehensive skill development framework. From ICT literacy and certificate programs in apiculture, vermicomposting, and Tally to advanced training in Python and Data Science, we equip students with market-ready competencies. The mandatory two-month and six-month internships provide real-world exposure, bridging the gap between academic learning and professional requirements.

By harmonizing academic rigor with social engagement and employability skills, Government Degree College, Rajampeta, creates enlightened graduates who are not merely degree-holders but responsible citizens capable of leading societal progress.

### 23. Contribution of IQAC

- ❖ Incremental changes during the last two years

Motivating each department to start certificate course every year

Faculty Forum establishment

Encouraging students to do online courses in various platforms including SWAYAM, Udemy etc.,

Best Practices of Institution

1. blood donation
2. Green lush campus maintaining

### 24. Evaluative Reports of the Departments (Provide Links)

Maintained

### 25. For Autonomous Colleges

#### **A.** Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

#### **B.** Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners

- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

**C. Board of Studies**

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

**D. Governing Body**

- Last G.B meeting date
- Major resolutions for administration

26. College Handbook (to be uploaded on the college website)

27. College Magazine (to be uploaded on the college website)

28. Monthly News Letters (to be uploaded on the college website)

[Click Here](#)

29. Departmental meeting Minutes Registers (to be verified) maintained

30. Reports of various committees (to be verified) maintained

31. CPDC/Finance Committee Meeting Minutes Registers (to be verified) maintained

32. Implementation status of Biometric Attendance and TLP Reports (to be verified) maintained