

C. Sandhya
244030851012

GOVERNMENT DEGREE COLLEGE
RAJAMPETA

COMMUNITY SERVICE PROGRAMME

RECORD BOOK
2024-25

ATION

Designed & Developed by



ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

244030851012

PROGRAM BOOK FOR
COMMUNITY SERVICE PROGRAMME

C. Sandhya

Govt. Degree College, Rajampet

~~20240007078~~ 244030851012

may June

2024-25

Yogi Vemana University

KADAPA

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT



Name of the Student: **C. SANDHYA**

Name of the College: **Govt. Degree College**

Registration Number: **202400070781**

Period of CSP: From: **25/5/2025** To: **30/06/2025**

Name & Address of the Community / Habitation : **RAJAMPET, Annamalah Dist.**



Yogi Vemana University

Kadapa

2025

ECONOMIC SURVEY IN RAJAMPET

A COMMUNITY SERVICE PROJECT

GOVERNMENT DEGREE COLLEGE RAJAMPETA
ANNAMAYYA DISTRICT

AFFILIATED TO YOGI VEMANA UNIVERSITY

DEPARTMENT OF PHYSICS

COMMUNITY SERVICE PROJECT (CSP)

Zero Poverty

SUBMITTED BY

C.SANDHYA, 1ST.B.COM (CA)

(Hall ticket no: 244030851012)

MENTOR

N.B. Siva Rami Reddy M.Sc,M.Ed.

LECTURER IN PHYSICS


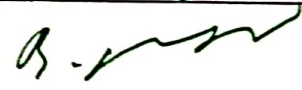
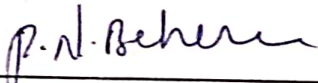
GOVERNMENT DEGREE COLLEGE. RAJAMPET

Annamayya district

Certificate from Official of the Community

This is to certify that **C.SANDHYA** (Name of the Community Service Volunteer) Reg. No. ~~202400070761~~ ²⁰⁴⁰³⁰⁸⁵¹⁰¹² of Govt. Degree college (Name of the College) underwent community service in (Name of the Community) from 25/05/2025 to 30/06/2025. The overall performance of the Community Service Volunteer during his/her community service is found to be **Good** (Satisfactory/Good).

Authorized Signatory with Date and Seal

S.NO	NAME OF THE FACULTY	SIGNATURE
1	SRI. N.B. SIVARAMIREDDY LECTURER IN PHYSICS	
2	SRI .B. NAGARAJA LECTURER IN TELUGU	
3	SRI B. NARESH BEHARA LECTURER IN COMPUTER	

COMMUNITY SERVICE PROJECT

1. INTRODUCTION

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.

Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.

Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

2. OBJECTIVES

Community Service Project should be an integral part of the curriculum, as a part of the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.

- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity.

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

ACKNOWLEDGEMENTS

With deep sense of gratitude, I heartily acknowledge the unstinted cooperation and exemplary guidance of my teacher Supervisor /Mentor **Dr. JAYA CHANDRA Department of MATHEMATICS, Government Degree College, Rajampeta** for whose meticulous care and constant attention, this work would not have taken this form.

I am very much thankful to **Dr N. Purushotham, Principal, Government Degree College, Rajampeta** for providing facilities to carry out this work.

I am grateful to **my parents and other family members along with friends** for their moral support and constant encouragement.

C. Sandhya
Signature of the Student

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

In my survey I have observed that most of the people are affected with POVERTY.

Saraswathi Puram , RAJAMPET (M) of Annamayya District, Andhra Pradesh

Andhra Pradesh is committed to achieving "Zero Poverty" by 2047 as part of the Swarnandhra Vision 2047. This survey aims to understand ground realities, assess the impact of government schemes, and identify key challenges to fostering inclusive growth, equitable resource access, and robust socio- economic development. The responses will help shape policies to ensure no family is left behind.

OBJECTIVES:

- ❖ I Identify the causes of poverty.
- ❖ Identified the lack of financial balance.

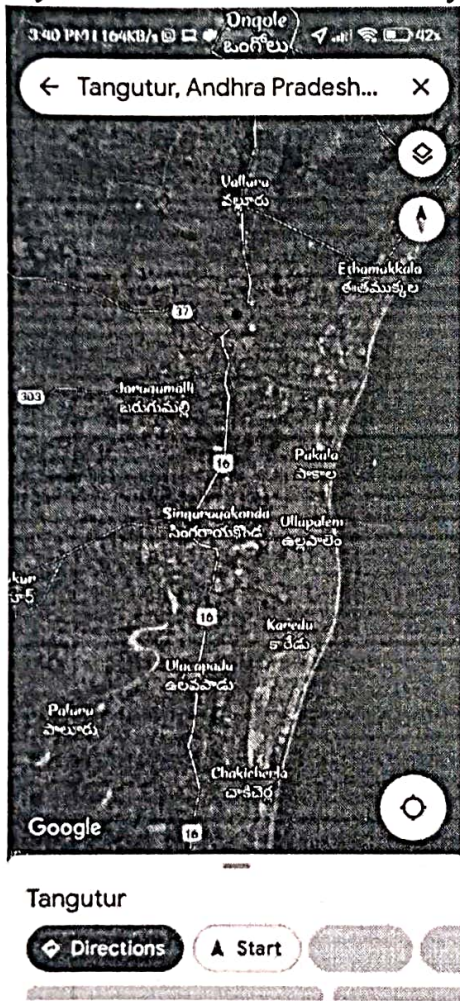
❖ OUTCOMES:

- ❖ Facilities should be increased
- ❖ Awareness should be created

CHAPTER 2 : OVERVIEW OF THE COMMUNITY

ETHICS AND VALUES. BRIEF NOTE ON SOCIO-ECONOMIC CONDITIONS OF THE COMMUNITY/HABITATION

About the Community/Village/Habitation including historical profile of the community / habitation, community diversity, traditions,



RAJAMPET ,Photograph

The primary economic activity in village is agriculture, with most families engaged in daily wages, agri labour, illiterates, unemployed.

Most of the people are jr. college and school dropouts, most of are dependent workers. Many getting married before the financial stability. Very few are having assets in very limit. Many people are below the poverty line.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

The activities under taken in the community during the community service project.

1. Survey on socio economic.
2. House hold survey.
3. Report Writing.
4. Awareness program.
5. Awareness created.
6. Submit the project.
7. Report the project.

Values, life skills and Technicalskills

1. Team work and problem-solving skills.
2. The ability to communicate effectively with others.
3. The collaborative nature of project also rein forces the social and emotional learning programs.
4. people in learning environments have a wider and more diverse social circle.

ACTIVITY LOG FOR THE FIRST WEEK

SL.NO	Date	Work done	Number of hours spend
1	21/5/25	4 houses surveyed	5 hours
2	22 /5/25	3 houses surveyed	4 hours
3	23/5/25	3 houses surveyed	4hours
4	24/5/ 25	3 houses surveyed	4 hours
5	25/5/25	2 houses surveyed	3 hours
6	27/5/25	2 houses surveyed	3 hours
7	28/ 5/25	3 houses surveyed	4 hours
8	31/5/25	2 houses surveyed	3 hours
9	1/6/25	2 houses surveyed	3 hours
10	3/6/25	2 houses surveyed	3 hours
11	5/6/25	2 houses surveyed	3 hours
12	6 / 6/25	3 houses surveyed	4 hours

ACTIVITY LOG FOR SECOND WEEK

1	7/6/25	3 houses surveyed	4 hours
2	8/6/25	2 houses surveyed	3 hours
3	10/6/25	2 houses surveyed	3 hours
4	11/6/25	2 houses surveyed	3 hours
5	12/6/25	3 houses surveyed	4 hours
6	13/6/25	2 houses surveyed	3 hours
7	14/6/25	2 houses surveyed	3 hours
8	15/6/25	2 houses surveyed	3 hours
9	17/6/25	3 houses surveyed	4 hours
10	18/6/25	2 houses surveyed	3 hours
11	19/6/25	2 houses surveyed	2 hours
12	20/6/25	3 houses surveyed	4 hours

Describe the problems you have identified in the community :

In our local community, several poverty-related challenges have come to light:

- **Unemployment and underemployment:** Many youth and adults struggle to find stable jobs, leading to financial insecurity.
- **Lack of access to education:** Children from low-income families often drop out early due to financial constraints or lack of support.
- **Poor health and sanitation:** Limited access to clean water, proper sanitation, and healthcare services contributes to illness and low productivity.
- **Inadequate housing:** Many families live in overcrowded or poorly constructed homes, which affects their safety and well-being.
- **Social exclusion:** People living in poverty often face stigma and are excluded from community decision-making and development programs.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

SHORT TERM ACTION PLAN;

- ❖ **Skill Development Workshops** Conduct short-term training in tailoring, carpentry, computer basics, or mobile repair to help people earn quickly.
- ❖ **Health Camps and Mobile Clinics** Provide free check-ups, medicines, and awareness on nutrition and sanitation.
- ❖ **Educational Support** Offer free tuition, school supplies, and scholarships to prevent dropouts among poor students.
- ❖ **Direct Benefit Transfers (DBT)** Recommend streamlined DBT systems to ensure subsidies and financial aid reach the right beneficiaries
- ❖ **Health and Hygiene Education** ○ **Awareness Programs:** Conduct workshops and distribute educational materials on proper hygiene practices, the importance of clean water, and safe waste disposal.

LONG TERM ACTION PLAN:

- ❖ Job Creation through Local Enterprises Encourage small-scale industries, agriculture-based businesses, and self-help groups to generate employment.
- ❖ Affordable Housing Projects Collaborate with government schemes to build safe and affordable homes for the poor.
- ❖ Quality Education Access Invest in improving government schools, teacher training, and digital learning tools.
- ❖ Microfinance and Self-Employment Loans Promote access to low-interest loans for small businesses and women entrepreneurs.
- ❖ Infrastructure Development Improve roads, electricity, and internet connectivity to attract investment and improve living standards.
- ❖ Policy Advocacy Recommend poverty-focused policies at district and state levels, including better monitoring of welfare schemes.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

Objective :

To achieve ZERO POVERTY by 2047 as a part of Swarna Andhra vision.

Introduction :

Poverty is a condition in which individuals or families lack the financial resources to meet basic needs such as food, shelter, clothing, education, and healthcare. It means living without the minimum standard of living required for a decent life.

People living in poverty often face:

- Limited access to education and employment
- Poor health and sanitation
- Social exclusion and vulnerability

Zero Poverty _ A Guiding Principle for AP's Vision @2047 One of the ten guiding principles of the Swarnandhra vision @ 2047 is Zero Poverty i.e., ensuring Zero Poverty by 2047. Andhra Pradesh envisions a poverty-free state by fostering inclusive growth, equitable resource access, and robust socio economic development to ensure no family is left behind. The "One Family, One Entrepreneur" mission reflects this commitment to providing opportunities for sustainable livelihoods.

OBJECTIVES:

To rise awareness about to awareness about poverty and its causes of consequences and propose simple actionable solutions that can help reduce poverty at the local level.

The primary objective of this mini project is to understand, analyze, and address poverty at the grassroots level, with a focus on achieving the global goal of *Zero Poverty*. This involves:

- Identifying the root causes of poverty in the local community, such as unemployment, lack of education, poor health infrastructure, and social exclusion.

- Studying the impact of poverty on individuals and families—how it affects their access to food, shelter, education, and opportunities for growth.
- Evaluating existing government schemes and support systems, and assessing their effectiveness in reducing poverty.
- Creating awareness among community members about their rights, available resources, and how they can participate in poverty alleviation efforts.
- Proposing practical short-term and long-term solutions that can be implemented by local authorities, NGOs, and citizens to reduce poverty sustainably.
- Encouraging youth participation in social development and empowering students to become change-makers in their communities.

Ultimately, the project aims to bridge the gap between policy and people, ensuring that poverty reduction is not just a government goal but a shared community mission.

RESEARCH COMPONENT:

- ❖ The research components for this are local people of the habitat
- ❖ By the advises of our sur survey mentors of our college .
- ❖ From Internet sources like Google.
- ❖ From the newspapers and local people advises.
- ❖ By the news TV channels and local radio stations.
- ❖ From the glimpses of the history and its heritage.
- ❖ From the economic crisis and financial unstability happened in the past.

Problem Identification:

Based on local observations and surveys, the following issues were identified:

- ❖ High unemployment among youth
- ❖ Lack of access to quality education
- ❖ Poor sanitation and healthcare facilities
- ❖ Inadequate housing and nutrition
- ❖ Limited awareness of government welfare schemes
- ❖ Most of the people are not aware about economic balance.
- ❖ Most of the persons are married before financial stability.
- ❖ Most of the people are getting dropped out from the school at the very young age .
- ❖ Most of the people are lack of basic needs.
- ❖ Many children are going to wages instead of school.

Expected Outcomes

- Improved living conditions for low-income families
- Increased employment and self-reliance
- Better school attendance and academic performance
- Enhanced community participation in development programs
- The govt. should implement some financial supporting schemes .
- The DBT programs should be implemented in well structured and correct manner without any corruptions and bad strategies.
- The basic needs should be at the available cost for the needy people.
- The school should be free for the needy children .
- The people should have the aware about the financial balance.
- Some industries or companies institutions should be developed, for better job oppurtunities

CONCLUSIONS OF THE MINI PROJECT

Recommendations :

In conclusion, poverty remains one of the most pressing challenges facing our society today. It deprives individuals of basic human rights and limits their ability to live with dignity and purpose. While the causes of poverty are complex—ranging from unemployment and lack of education to poor infrastructure and social inequality—its impact is universally devastating. Achieving zero poverty is not merely a policy goal; it is a moral imperative that demands collective action from governments, communities, and individuals alike.

To move toward a poverty-free future, several key recommendations must be considered. First, local authorities should invest in **inclusive education and skill development programs** that empower youth and adults to secure sustainable livelihoods. Second, **healthcare and sanitation infrastructure** must be strengthened to ensure that no one is left behind due to preventable diseases or poor living conditions. Third, **microfinance initiatives and support for small businesses** should be expanded to encourage entrepreneurship and financial independence among marginalized groups. Fourth, **community awareness campaigns** must be launched to educate citizens about available welfare schemes and how to access them effectively.

Finally, it is essential to foster a culture of **collaboration and accountability**, where government bodies, NGOs, and citizens work hand in hand to monitor progress and ensure that poverty alleviation efforts are both transparent and impactful. Only through sustained commitment and strategic planning can we hope to build a society where every individual has the opportunity to thrive—free from the constraints of poverty.

CONCLUSION:

Poverty is not just a lack of income—it is a denial of opportunity, dignity, and hope. It affects every aspect of a person's life, from access to education and healthcare to the ability to participate fully in society. In communities like ours, poverty manifests through unemployment, poor living conditions, and limited access to essential services. These challenges are deeply rooted and require more than temporary relief—they demand long-term commitment and strategic action.

- ⦿ Poverty is more than lack of money—it's a denial of opportunity, dignity, and hope.
- ⦿ It affects access to education, healthcare, and full participation in society.
- ⦿ In communities like ours, poverty shows up as unemployment, poor housing, and limited services.
- ⦿ Achieving zero poverty requires long-term commitment and strategic planning.
- ⦿ Governments, NGOs, and citizens must work together to create sustainable solutions.
- ⦿ Investing in education, skill development, and basic services is essential.
- ⦿ Supporting small businesses and promoting financial independence can break the poverty cycle.
- ⦿ Community awareness and participation are key to lasting change.
- ⦿ With compassion and collaboration, we can build a future free from poverty.
- ⦿ Let's strive for a society where everyone lives with dignity, security, and hope.

Student Self-Evaluation for the Community Service Project:

STUDENT NAME : C.SANDHYA

Registration NO : ~~202400070781~~ 244030851012

Period of CSP: From: To:

Date of Evaluation :

Please rate your performance in the following areas:

Rating Scale:	Letter grade of CGPA calculation to be provided				
1 Oral communication	1	2	3	4	5
2 Written communication	1	2	3	4	5
3 Proactiveness	1	2	3	4	5
4 Interaction ability with community	1	2	3	4	5
5 Positive Attitude	1	2	3	4	5
6 Self-confidence	1	2	3	4	5
7 Ability to learn	1	2	3	4	5
8 Work Plan and organization	1	2	3	4	5
9 Professionalism	1	2	3	4	5
10 Creativity	1	2	3	4	5
11 Quality of work done	1	2	3	4	5
12 Time Management	1	2	3	4	5
13 Understanding the Community	1	2	3	4	5
14 Achievement of Desired Outcomes	1	2	3	4	5
15 OVERALL PERFORMANCE	1	2	3	4	5

c. Sandhya

Signature of the Student

Date: 30/6/2025

Evaluation by the Person In-charge In the Community / Habitation

STUDENT NAME: C. SANDENA
Registration NO: 244030851012 244030851012
Period of CSP: From: To:
Date of Evaluation:

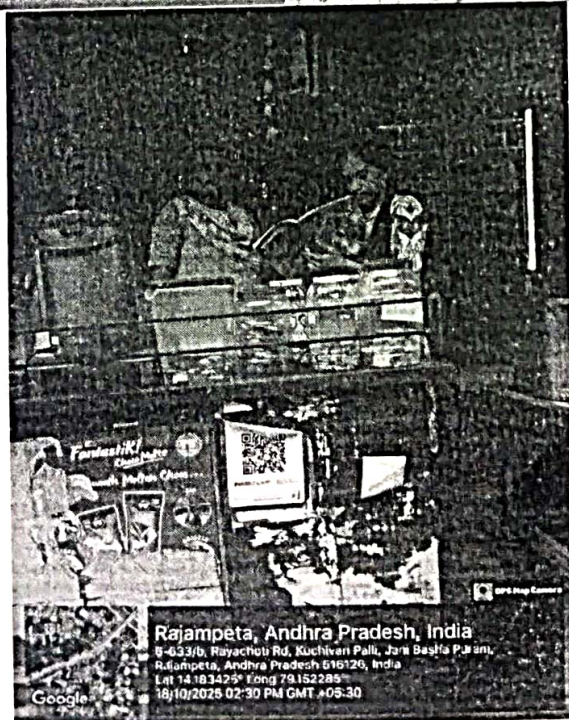
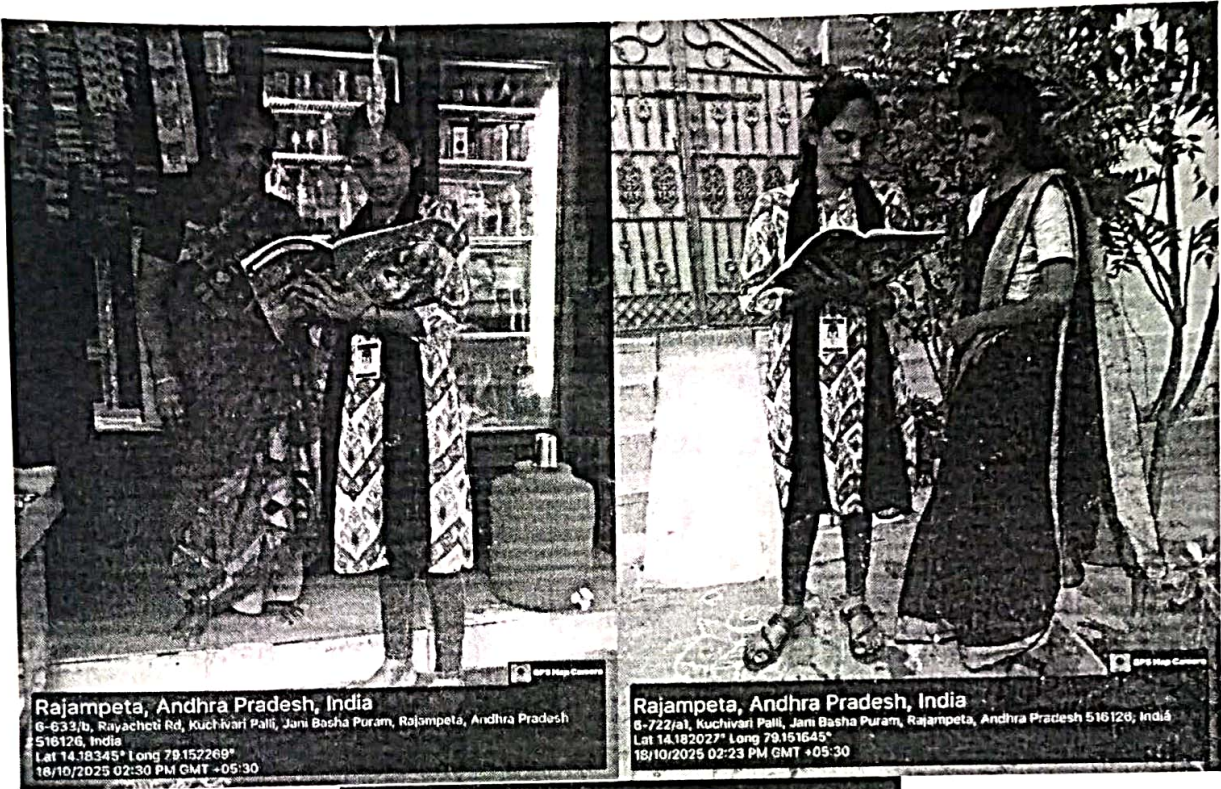
Please rate your performance in the following area:

Rating scale: Letter grade or CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Evaluation of Design Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

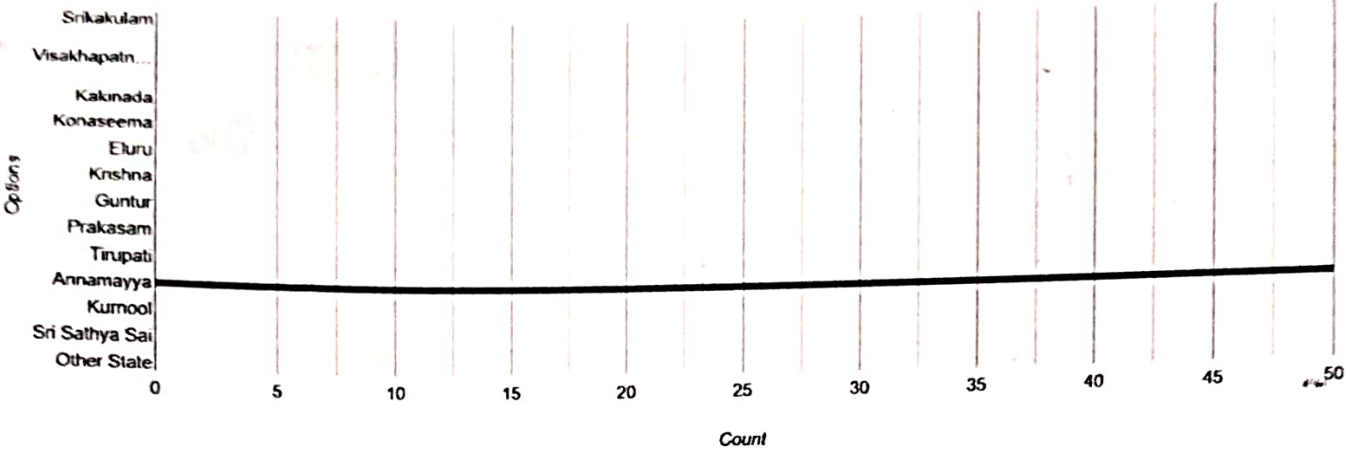
ebana pudes
Signature of the lecturer

PHOTOS

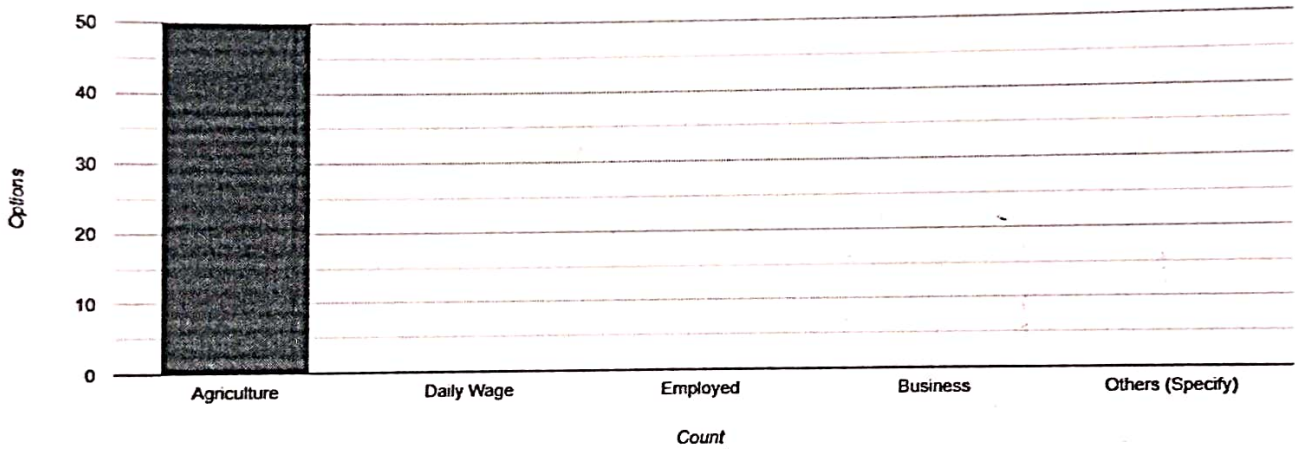


DIAGRAMS

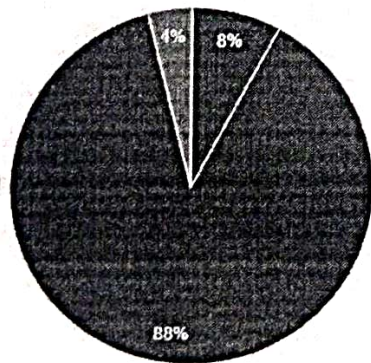
District



Primary Occupation of the Head of the Household

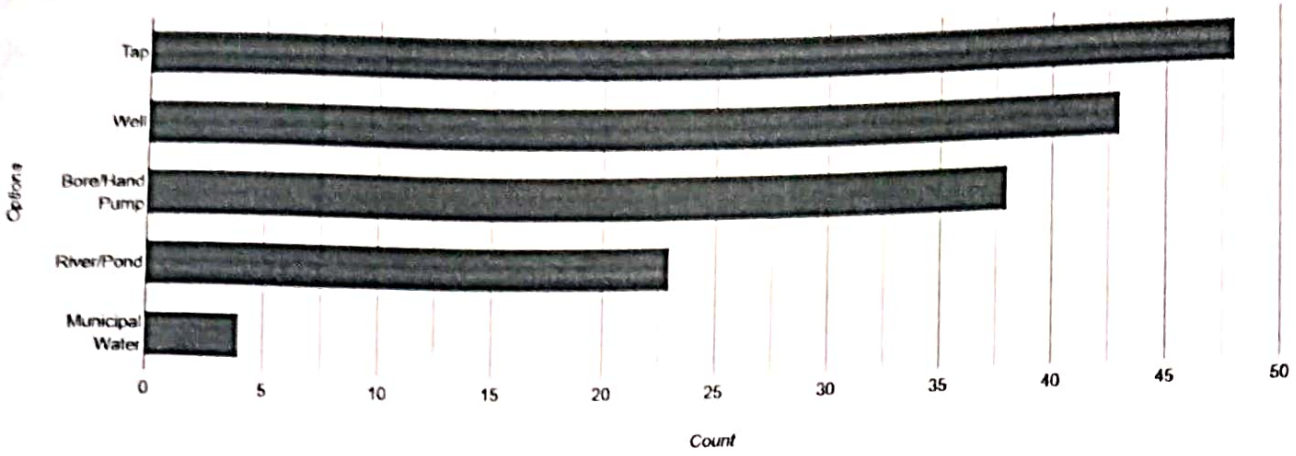


Name of the Assembly and Parliament Constituency

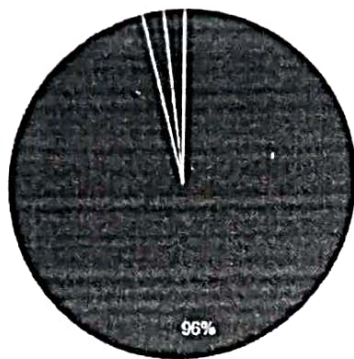


- Ichchapuram-Srikakulam
- Rajampet-Rajampet
- Kodur-Rajampet

Access to Drinking Water

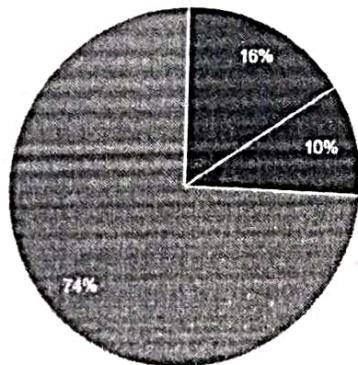


Highest Educational Qualification in the Household



- Primary
- Secondary
- Graduate

Type of House



- Pucca
- Semi Pucca
- Kachha

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / Rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 20 marks
 - Community Service Project Implementation 30 marks
 - Mini Project Work 25 marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and **Outcomes Description**
 - a. Details of the Socio-Economic Survey of the village/habitation.
 - b. Problems identified.
 - c. Community Awareness Programs organized.
 - e. Suggested Short-Term and Long-Term Action Plan.

SURVEY QUESTIONER

1. Survey area:
2. House no:
3. Name of the family head:
4. wife name:
5. profession:
6. population of the village:
7. Drinking water source:
8. Is there overhead tank for entire area:
9. Is there ROP in your area:
10. water born diseases in habitat:
11. Do your house having panchayat or municipal water tap connection:
12. Do you have any bore wells in your area:
13. Drainage system:
14. whether drinking water you take is hard or soft:
15. Are there any drinking water well in your area:
16. Do you have any bore wells in your house:
17. Is there any pond or lake in your locality:

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: C.SANDIYA

Programme of Study: ZERO POVERTY

Year: of Study: 2024-25

Group: B.COM CA

REGISTER NO. 202400070781

NAME OF THE COLLAGE : - GOVT DEGREE COLLAGE

UNIVERSITY :-YOGI VEMANA UNIVERSITY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	


Date:

Certified by


Signature of the Faculty Guide

Date:

Signature of the Head of the Dept.


PRINCIPAL
Govt. Degree College
D. BRAMPET - 518 115
Annamayya D.S.



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

2nd Floor, K. V. S. Narayana Murthy Centre, N. T. Rama Rao Road,
Maddur, Madhavaram, Hyderabad - 500 042, India