



GOVERNMENT DEGREE COLLEGE  
RAJAMPETA

COMMUNITY SERVICE PROGRAMME

RECORD BOOK  
2024-25



Designed & Developed by



ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION  
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR  
**COMMUNITY SERVICE PROGRAMME**

Name of the Student: Shaik Fahed

Name of the College: Gout Degree College

Registration Number: 202400062223

Period of Internship: 15/05/25 From: 30/06/25 To:

Name & Address of the Intern Organization

YEAR

2024-25

Yogi Vemana University

KADAPA



GOVERNMENT DEGREE COLLEGE, RAJAMPET, ANNAMAYYA DISTRICT,  
ANDHRA PRADESH

COMMUNITY SERVICE PROJECT ON  
"SKILL & EMPLOYMENT"

BY

**SHAIK FAHED**  
1<sup>ST</sup> B.Com. (CA)

Under the guidance of  
**Mr. N B Siva Rami Reddy**  
LECTURER IN PHYSICS

Submitted-to  
Dep t of "COMMERCE"

GOVERNMENT DEGREE COLLEGE, RAJAMPET

(Affiliated To Yogi Vemana University, Kadapa)

(Re-accredited by NAAC with "B+" Grade in cycle III)  
Rajampet-516115



GOVERNMENT DEGREE COLLEGE RAJAMPET,  
ANNAMAYYA DISTRICT, ANDHRA PRADESH.



**DECLARATION**

"SHAIK FAHED" B.Com. (CA) here by solemnly to affairs and declares that all the information and particular furnished here by me are true/ correct to the best of my knowledge. I further declare that the by through me confirms/ shall confirms to Skill & Employment and other purposes

PLACE: Rajampet

*Shaik Fahed*

SIGNATURE  
OF THE STUDENT

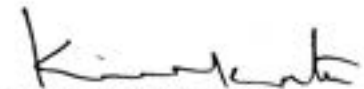
GOVERNMENT DEGREE COLLEGE, RAJAMPET, ANNAMAYYA DISTRICT,  
ANDHRA PRADESH

CERIFICATE

This is to certify that "SHAİK FAHED" (1<sup>ST</sup> B.Com. CA) Bering Hall Ticket no:  
244030851077 has successfull completed community service project on the topic SKILL  
& EMPLOYMENT Under the guidance of Mr. N B SIVA RAMI REDDY., LECTURER IN  
PHYSICS during the year 2024-2025.

Evaluation Committee.

1. P. N. N. N. N.
2. V. P. P. P. P.
3. G. G. G. G. G.
4. N. B. S. R. R. R.

  
Signature of the HOD.

## ACKNOWLEDGEMENT

We seem it is a great privilege and pleasure to express our deep sense of gratitude and heartfelt thanks to our Project Mentor, SRI Mr. N B Siva rami Reddy Lecturer in Physics, Govt. Degree College, Rajampet for his inspiring guidance, continuous encouragement and constructive criticism with timely suggestions throughout the progress of this work. We indeed blessed to associate with such a proficient and well experienced researcher.

It is great pleasure to express our heartfelt gratitude and profound respect to Dr. B. Purushottam, Principal, Govt. Degree college, Rajampet for rendering moral and academic support during this study

Our deepest feelings of love and gratitude go to our parents, who laid foundation and remained as source of inspiration for our career. They encouraged us to continue moving onward when we thought we would falter. We thank them for all provided me - support, faith, confidence and patience.

Lastly, we thank all our well-wishers and whomsoever, who has helped us the least way possible.

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**COMMUNITY SERVICE PROJECT**

1	Name of the student	SHAIK FAHED
2	Registration number	202400062223
3	year	2024-25
4	Program studying	1st B.Com.
5	Program combinations	CA
6	Name of the mentor	Mr. N B SIVA RAMI REDDY
7	Name of the CSP	Skill & Employment
8	Place of execution	OBILI

**(LOG Book)**

SL.NO	Date	Work done	Number of hours spent
1	21-05-2025	4 houses surveyed	5 hours
2	22-05-2025	2 houses surveyed	4 hours
3	23-05-2025	1 house surveyed	1 hours
4	24-05-2025	2 houses surveyed	2 hours
5	25-05-2025	1 house surveyed	1 hours
6	27-05-2025	1 house surveyed	1 hours
7	28-05-2025	2 houses surveyed	4 hours
8	31-05-2025	1 house surveyed	1 hours
9	01-06-2025	1 house surveyed	1 hours
10	03-06-2025	2 houses surveyed	3 hours
11	05-06-2025	1 house surveyed	1 hours
12	06-06-2025	1 house surveyed	4 hours
13	07-06-2025	2 houses surveyed	4 hours

14	08-06-2025	1 house surveyed	1 hours
15	10-06-2025	4 houses surveyed	3 hours
16	11-06-2025	1 house surveyed	1 hours
17	12-06-2025	2 Houses surveyed	4 hours
18	13-06-2025	1 house surveyed	1 hours
19	14-06-2025	2 houses surveyed	3 hours
20	15-06-2025	1 house surveyed	1 hours
21	17-06-2025	1 house surveyed	1 hours
22	18-06-2025	1 house surveyed	1 hours
23	19-06-2025	1 Houses surveyed	2 hours
24	20-06-2025	1 house surveyed	4 hours

## 1. Introduction

The Community Service Project (CSP) is designed to give students practical exposure to social issues and help them develop problem-solving skills by engaging directly with their communities. As part of this initiative, a survey was conducted across different villages and mandals in the Annamayya District to understand the local entrepreneurial ecosystem. The project focused on exploring the interest levels, challenges, and needs of aspiring entrepreneurs and small business owners.

This study aimed to gather insights that could guide policy recommendations and community initiatives to strengthen local entrepreneurship and promote sustainable economic growth.

## 2. Objectives of the Project

1. To study the level of awareness and interest in entrepreneurship among local residents of Annamayya District.
2. To identify the major challenges faced by aspiring and existing entrepreneurs in starting or expanding their businesses.
3. To analyze the availability of government support, training programs, and financial resources for small and medium enterprises (SMEs).
4. To understand the community's expectations from government and private sectors regarding entrepreneurship support.
5. To promote awareness about skill development, business incubation, and digital entrepreneurship opportunities.
6. To encourage youth participation in local economic development through innovation and selfemployment.
7. To recommend strategies and actionable solutions for improving the local entrepreneurial ecosystem.

## 3. Methodology

The Community Service Project was carried out using a structured and systematic approach to collect and analyze data from various parts of Annamayya District. The following methods were adopted to ensure accuracy, inclusiveness, and practical insights from the community.

#### 4. Key Findings from the Survey

- 1. Strong Entrepreneurial Interest:**  
Most respondents expressed a clear interest in pursuing entrepreneurship. This indicates that people in the community are increasingly motivated toward self-employment and wish to explore business opportunities rather than depend solely on traditional jobs.
- 2. Preferred Support Types:**  
A large number of participants mentioned the need for business training, mentorship programs, financial assistance, and access to markets as the most important forms of support. These areas reflect the primary requirements for developing successful entrepreneurs in rural areas.
- 3. Awareness and Resource Gaps:**  
While enthusiasm for entrepreneurship is high, awareness about available government schemes and local resources remains low. Many respondents were not fully aware of the facilities or programs that could support them in starting a business.
- 4. Financial Barriers:**  
The lack of access to capital or financing was the most common obstacle mentioned. Respondents also reported that the process of obtaining loans or funds is difficult and requires simplified procedures.
- 5. Skill and Knowledge Limitations:**  
Respondents highlighted a lack of proper business knowledge and technical training as another major limitation. There is a demand for structured programs to build skills in management, marketing, and digital entrepreneurship.
- 6. Infrastructure Challenges:**  
Poor infrastructure — including limited access to technology, transportation, and reliable markets — was found to be another factor hindering local entrepreneurship growth.
- 7. Government and Private Sector Role:**  
Participants strongly believe that the government and private sector should collaborate to offer better incentives, organize business incubation centers, and provide funding or tax exemptions to startups.
- 8. Positive Outlook toward Growth:**  
Despite these challenges, most respondents maintained a positive outlook toward entrepreneurship as a path for personal and community development, showing readiness to participate in training programs and startup opportunities.

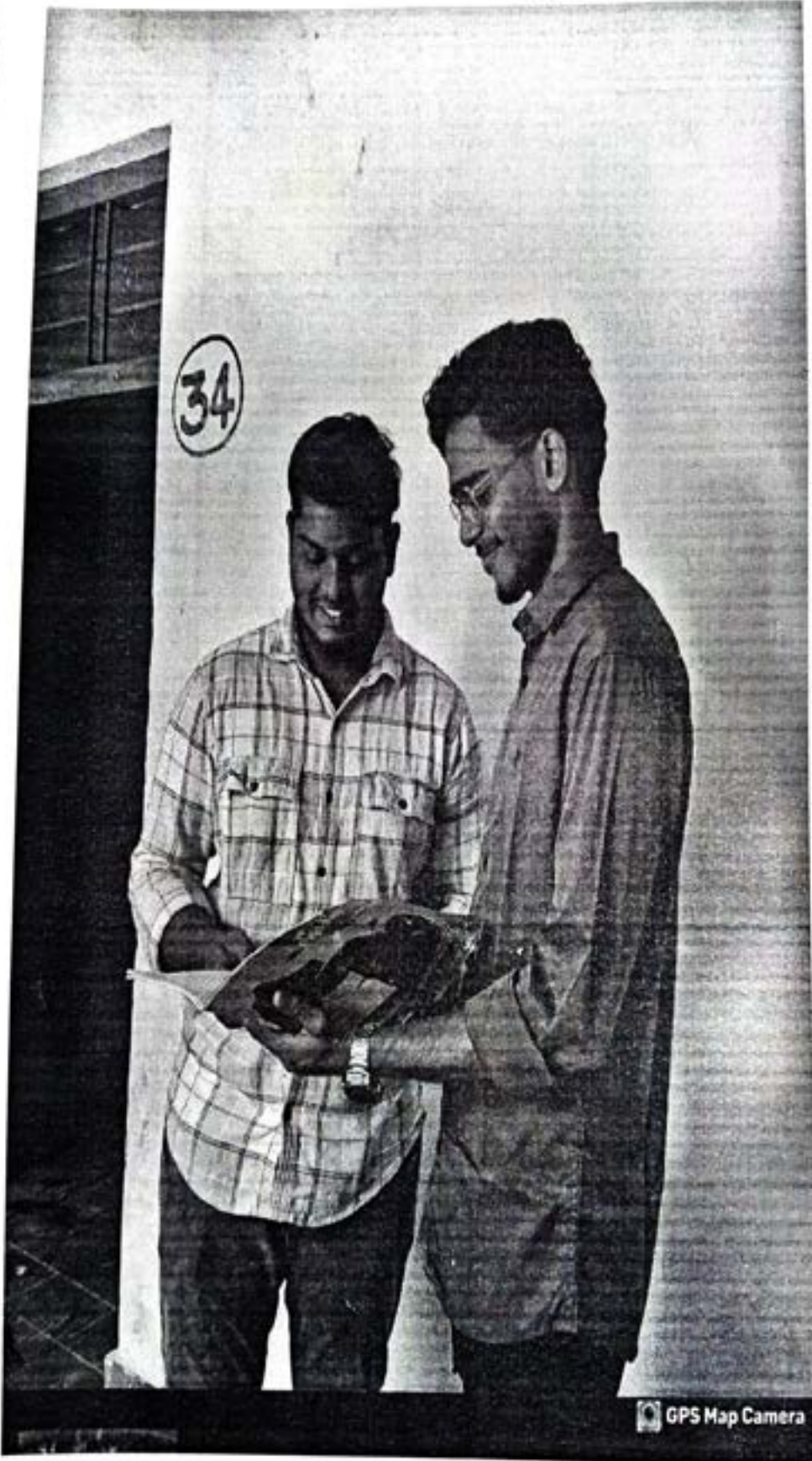
#### 5. Recommendations

- 1. Entrepreneurship Awareness Programs:**  
Conduct regular awareness campaigns, workshops, and seminars at the village and mandal levels to educate people about the importance of entrepreneurship, available government schemes, and the benefits of self-employment.
- 2. Skill Development and Training Centers:**  
Establish local skill training and business incubation centers to provide hands-on training in business planning, digital marketing, financial management, and product innovation. This will help bridge the knowledge gap among rural entrepreneurs.
- 3. Improved Access to Finance:**  
Simplify procedures for availing loans, grants, and subsidies under government programs such as PMEGP, MSME, and Mudra Yojana. Encourage micro-finance institutions and cooperative banks to support first-time entrepreneurs with low-interest loans.
- 4. Mentorship and Support Networks:**

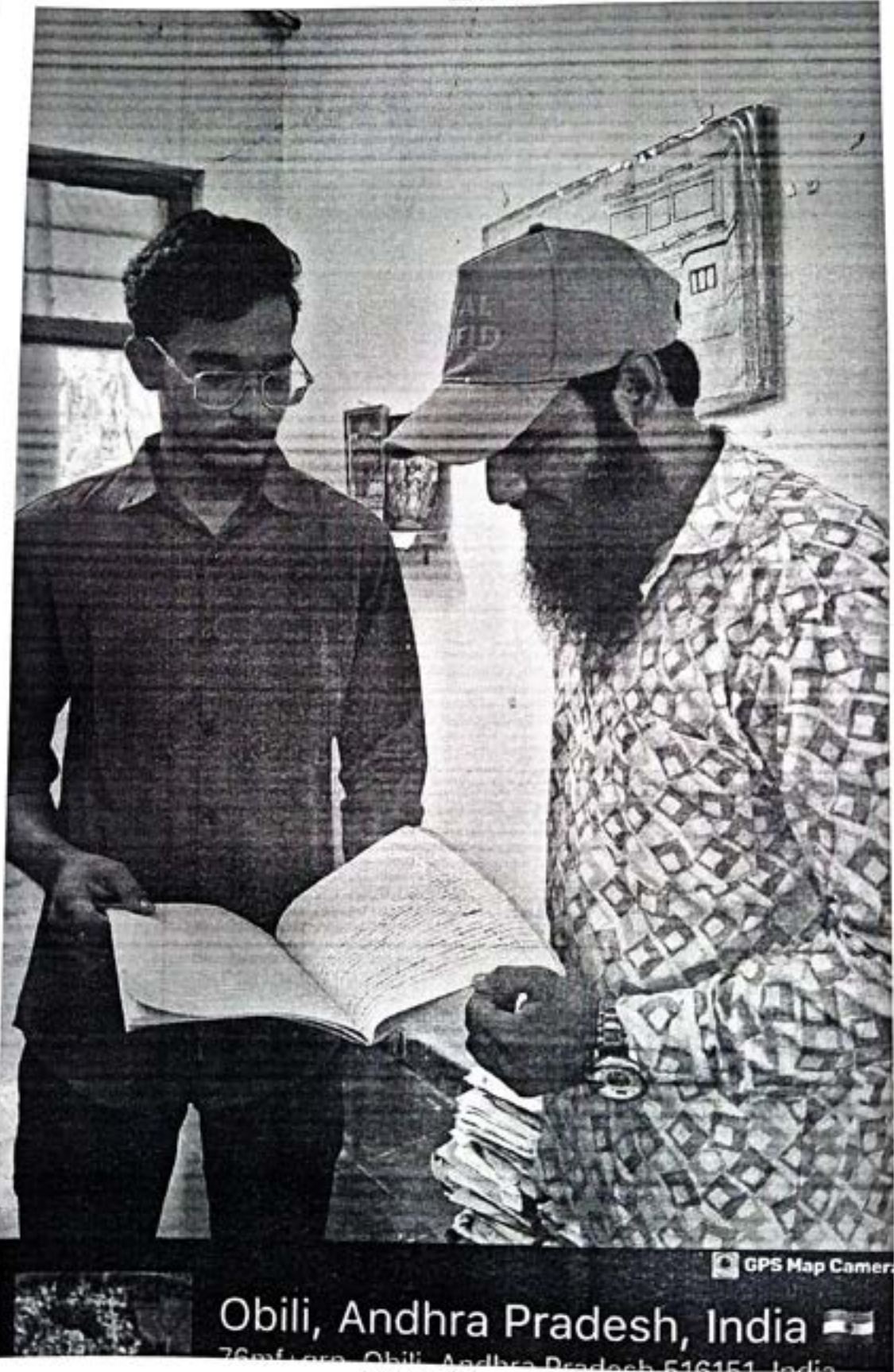
- 
- Develop a mentorship network connecting experienced entrepreneurs, business mentors, and academic experts with aspiring business owners to provide continuous guidance and motivation.
5. **Market Linkages and Promotion:**  
Create digital platforms and local exhibitions to help entrepreneurs promote their products and connect directly with customers, wholesalers, and online marketplaces.
  6. **Encouraging Women and Youth Entrepreneurs:**  
Launch special entrepreneurship programs for women and youth to empower them economically, ensuring gender-inclusive growth in rural communities.
  7. **Public-Private Collaboration:**  
Foster collaboration between government bodies, NGOs, and private companies to provide infrastructure, funding, and training support for startups in semi-urban and rural areas.
  8. **Monitoring and Evaluation:** Establish a local entrepreneurship monitoring cell to assess the progress
- S of new businesses, identify emerging challenges, and update strategies accordingly
9. **Digital and Technological Integration:**  
Promote digital literacy and e-commerce skills among entrepreneurs to help them expand their reach and manage their businesses effectively in the modern market. Continuous



21-05-2025



22-05-2025

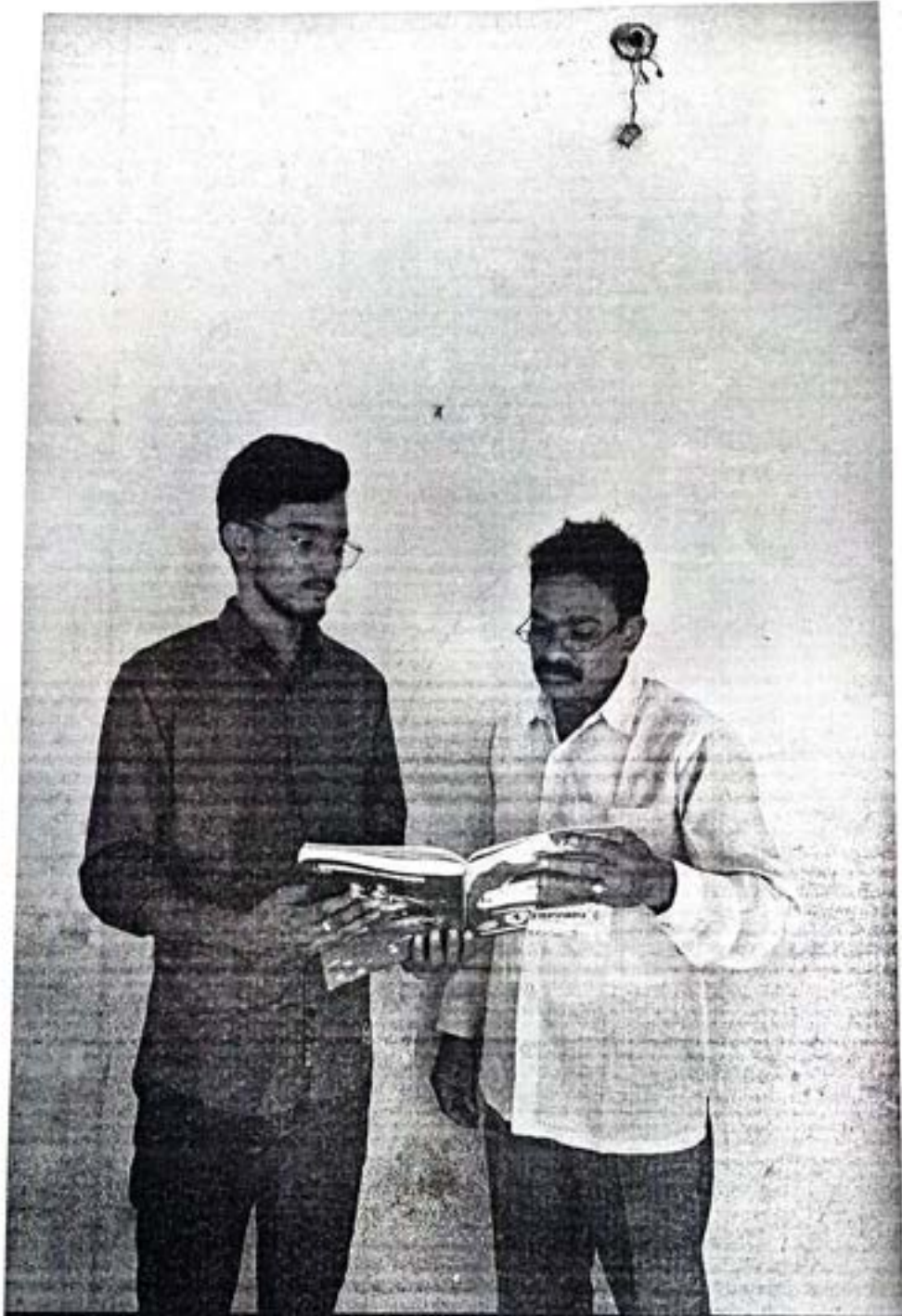


GPS Map Camera

Obili, Andhra Pradesh, India

76m/area, Obili, Andhra Pradesh, 516151, India


23-05-2025



GPS Map Camera



Google

Obili, Andhra Pradesh, India 

76mf+grp, Obili, Andhra Pradesh 516151, India

Lat 14.283511° Long 79.22507°

23/10/2025 10:30 PM GMT +05:30

Name of the Assembly and Parliament Constituency



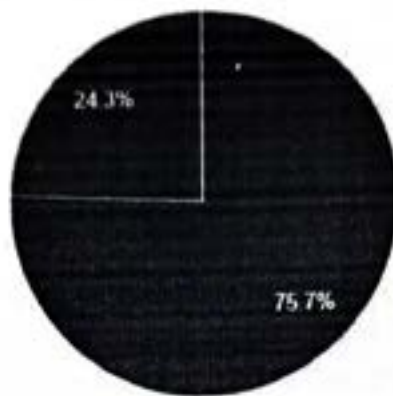
- Rajampet-Rajampet
- Rayachoti-Rajampet

District



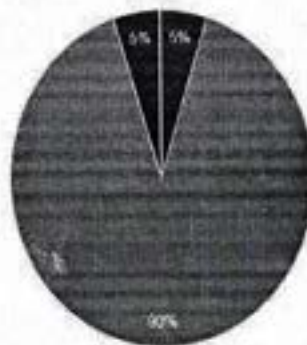
- Annamayya

Gender



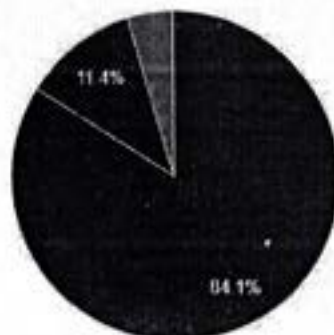
- Male
- Female

Category



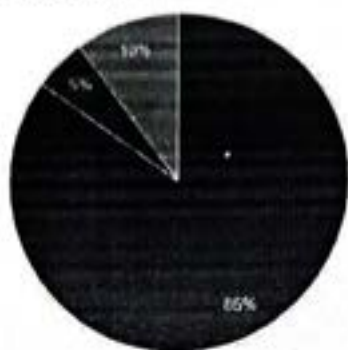
- BC
- SC
- ST

Language Known



- Telugu
- Hindi
- English

Primary Occupation of the Head of the Household



- Agriculture
- Daily Wage
- Employed

Annually Household Income



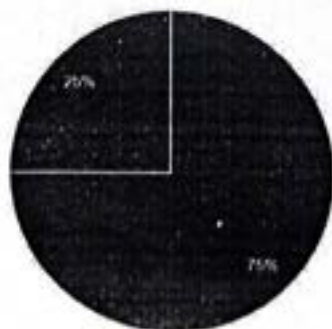
- < 100000
- 100000-200000

Source of Income



- Farming
- Job (Salaried)
- Others (Specify)

Do you own Agricultural Land?



- Yes
- No

Type of House:



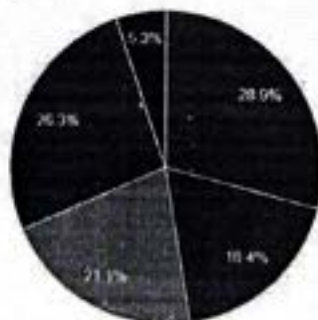
- Pucca
- Semi Pucca

Ownership of House:

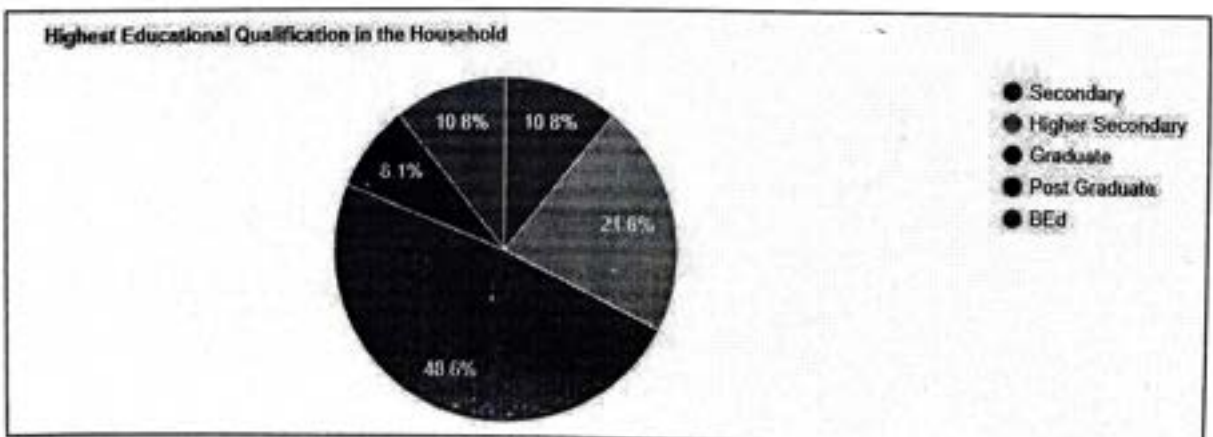
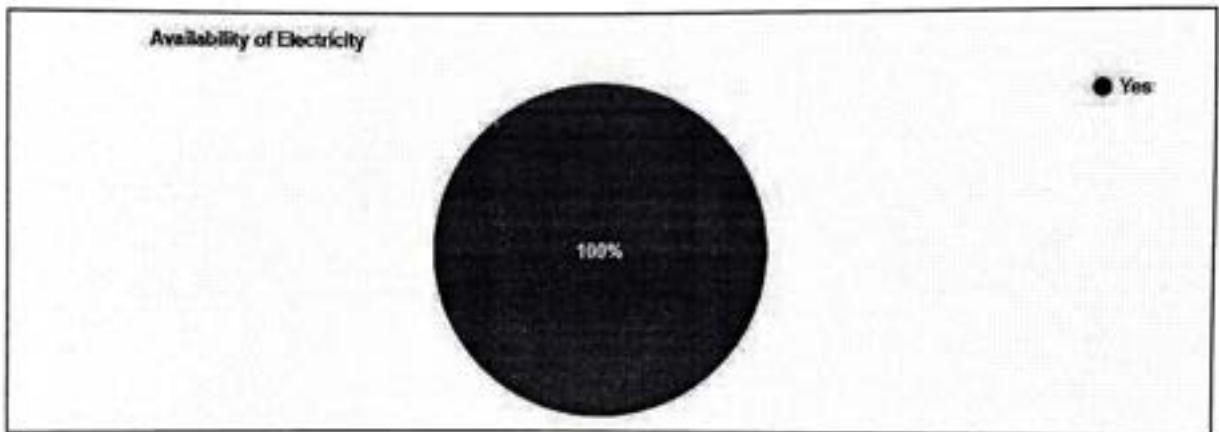
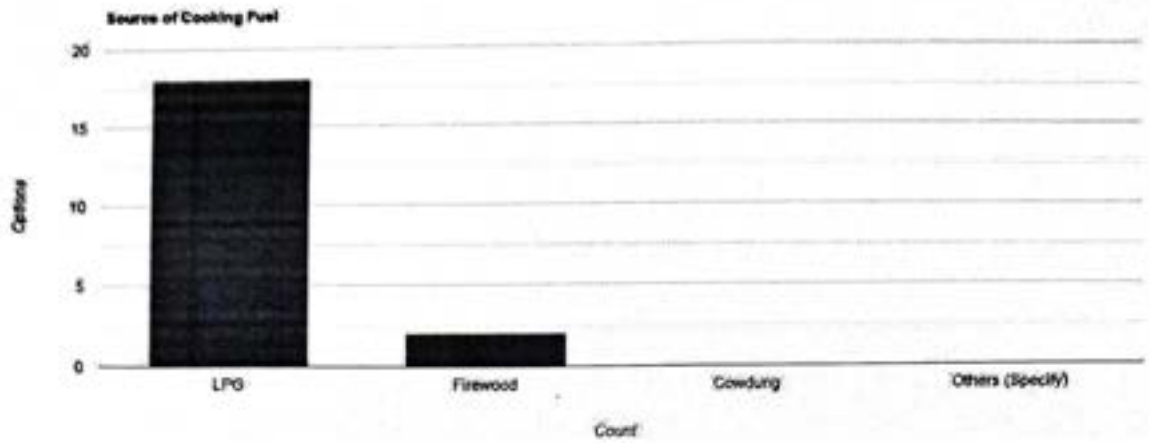


- Owned
- Rented

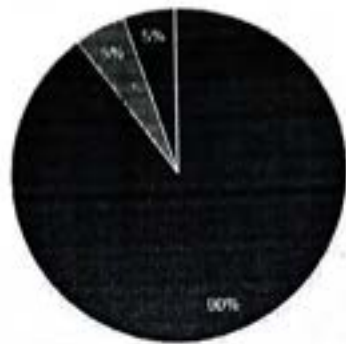
Access to Drinking Water:



- Tap
- Well
- Bore/Hand Pump
- River/Pond
- Municipal Water



Distance to Primary Health Care Center



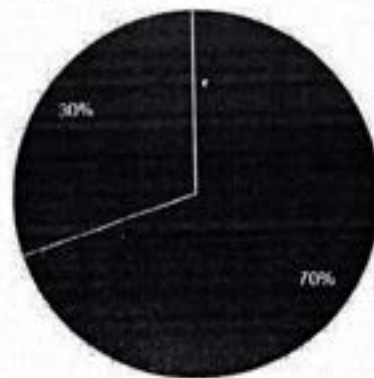
- <1 km
- 2-5 km
- >5 km

Are all children vaccinated as per immunization schedule?



- Yes

Are you a beneficiary of any government schemes?



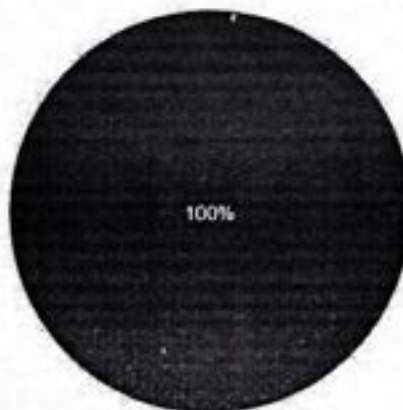
- Yes
- No

Do you have a Ration Card?



- Yes
- No

Accessibility to Internet



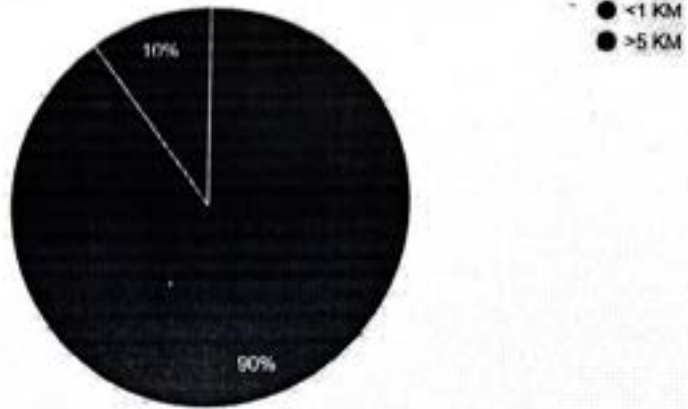
- Yes

Distance to the nearest government school

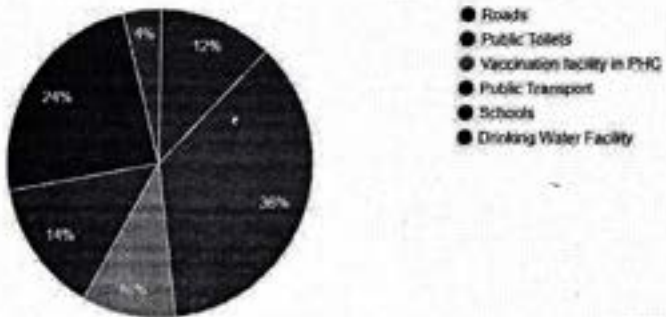


- <1 KM
- 2-5 KM
- >5 KM

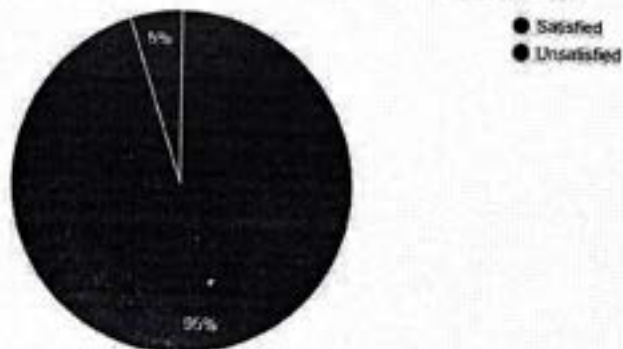
Distance to the nearest college



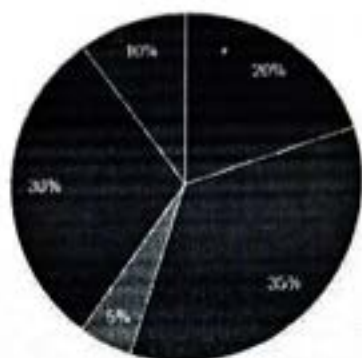
What improvements do you wish to see in your village? (Select all that apply)



How satisfied are you with the current employment opportunities available in your area?

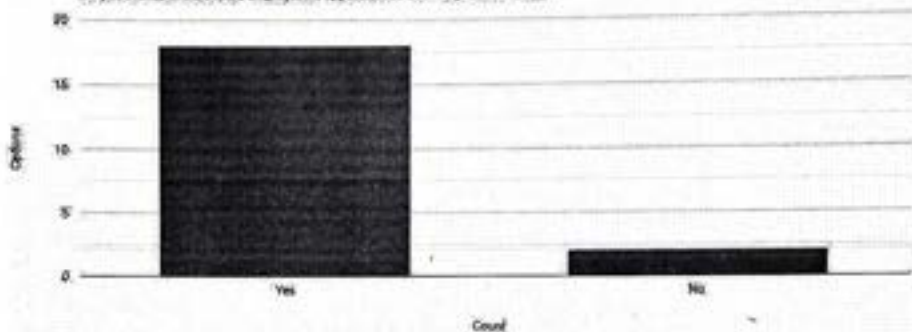


In which sector do you currently work or seek employment

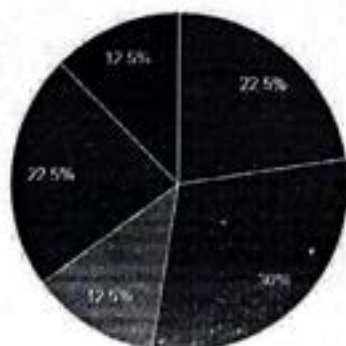


- Agriculture
- Manufacturing
- Services
- Technology
- Education

Do you think there are more employment opportunities outside your area/village?



What are the biggest challenges you face in securing a job



- Lack of Skills
- Lack of relevant Job openings
- Unclear or limited information on Job opportunities
- Difficulty in meeting qualification criteria
- Financial issues

Do you have any idea about skill development in general?



● Yes  
● No

Have you heard of skill development programs in Andhra Pradesh?



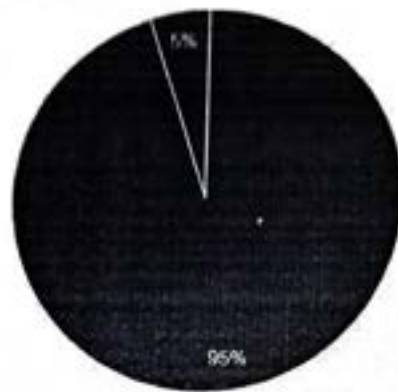
● Yes  
● No

Have you heard of any skill development schemes by non government, other organizations?



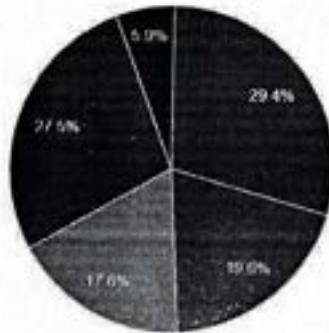
● Yes  
● No

Do you think learning new skills can improve job opportunities?



- Agree
- Disagree

Which skills do you think are most important for better jobs? (Select All applicable)



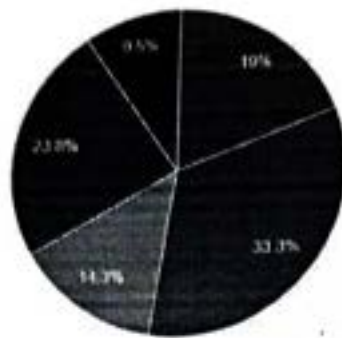
- Digital Skills
- Communication Skills
- Agricultural Modernization
- Vocational Training
- Business & Entrepreneurship

Have you ever attended a skill development training?



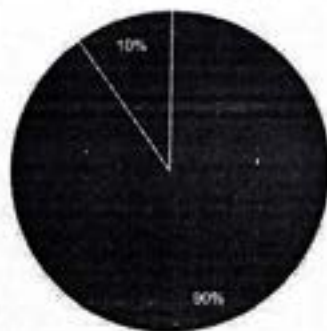
- Yes

What challenges do you face in accessing skill training?



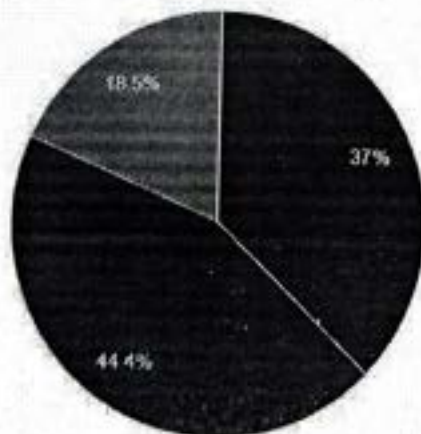
- Lack of Awareness
- Lack of Time
- High Costs
- Inadequate Access to Training Centers
- Problems with Access to Internet

Do you believe that there is equal access to job opportunities for all social groups (e.g., gender, caste, rural urban divide)?



- Yes
- No

How can the government improve equitable access to jobs for marginalized communities?



- Providing more job fairs and recruitment events
- Ensuring inclusive hiring practices by employers
- Offering financial assistance for skill development

Do you seek employment in your native place and/or its surroundings or outside (In an Industrial hub such a town, city or abroad)



- Yes
- No

What additional support would you need to access job opportunities in global markets?



- Language training
- Industry-specific certifications
- Networking opportunities
- Information on global job openings
- Financial Support
- Free Online Training
- Local Training Centres

Would you be interested in government-sponsored language training programs to improve your chances of securing a job abroad?



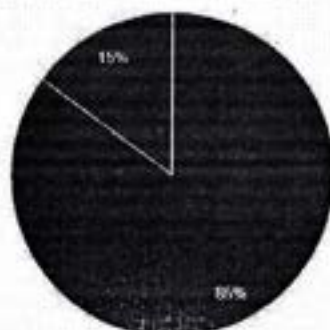
- Yes
- No

Which languages do you believe are most important for accessing global job opportunities?



● English

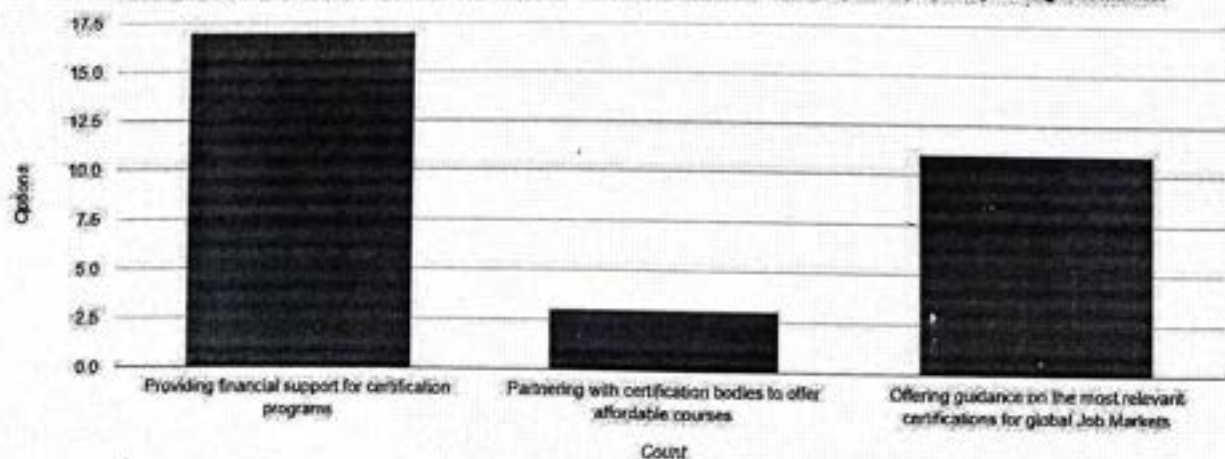
Do you think industry-specific training to improve your job opportunities in the Global Market?



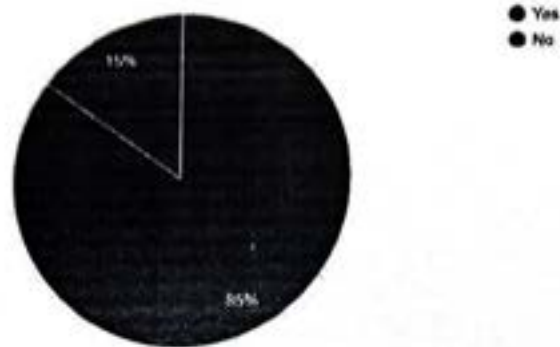
● Yes

● No

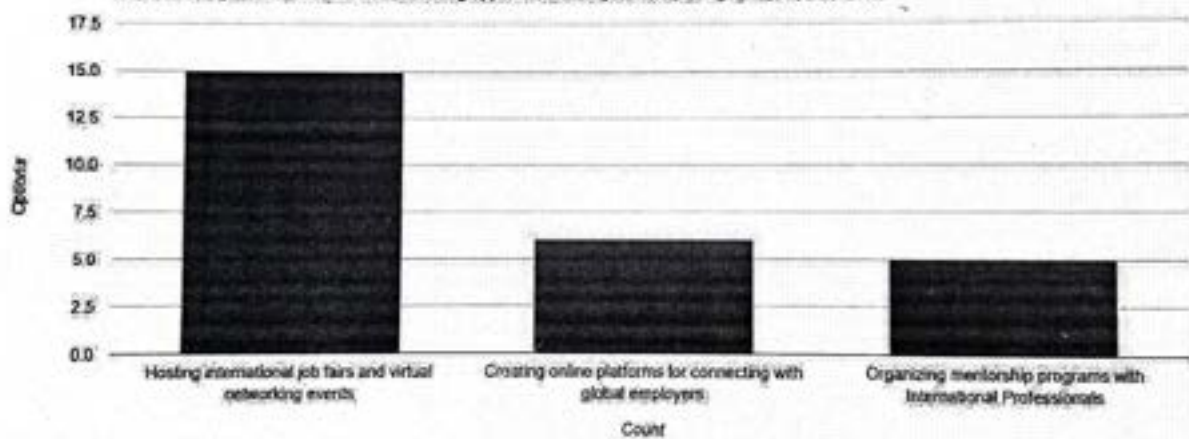
How can the government assist you in obtaining industry-specific certifications to enhance your employability in the global market?



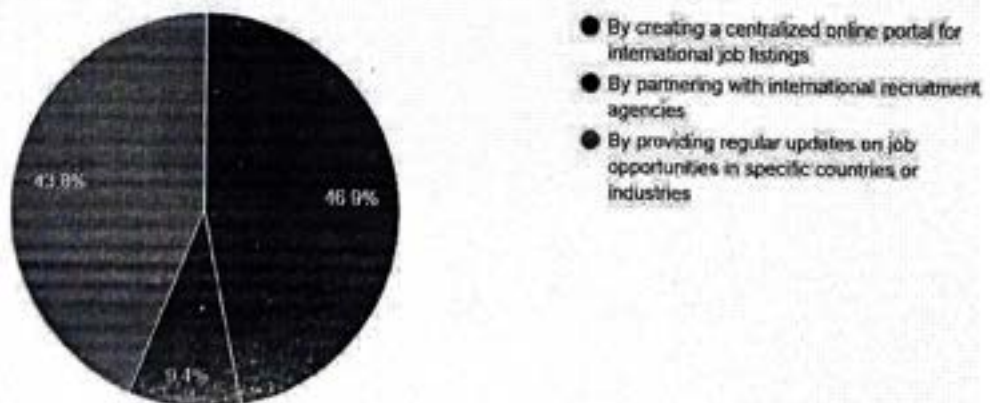
Would you benefit from networking opportunities that connect you with international employers and professionals in your field?



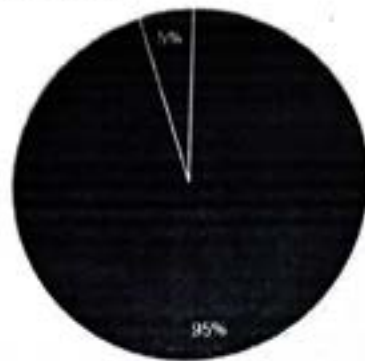
How can the government facilitate networking opportunities for you to explore global job prospects?



How can the government improve access to information about global job openings and opportunities?



How satisfied are you with the current local employment opportunities available in the non-government sectors (e.g., private companies, startups)?



- Satisfied
- Dissatisfied

What are the non-government sectors available in your vicinity? (Select multiple options).



- Cottage Industries
- Handloom/Weaving Industry
- Agriculture Marketing
- Food Production
- Education

Are you interested in pursuing a job opportunity in any of the aforesaid non government sectors?



- Yes
- No

What are the biggest barriers you face in securing a job in any of the aforementioned non-government sectors?



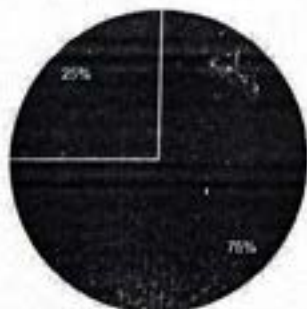
- Lack of relevant job openings
- Limited opportunities for career growth or advancement

How would you rate the wages and working conditions in the non government sector compared to government jobs in your area?



- Better in the non-government sector
- About the same in both the sectors
- Worse in the non government sector

Do you feel that non-government employers in your area provide adequate job security and benefits (e.g., health insurance, retirement plans)?



- Yes; they provide adequate security and benefits
- No; they do not provide adequate security and benefits

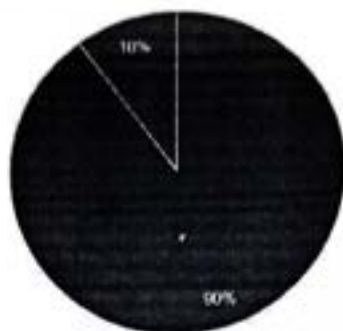
What additional support from the government or private sector would improve employment conditions in non-government sectors (Select all the applicable options)?



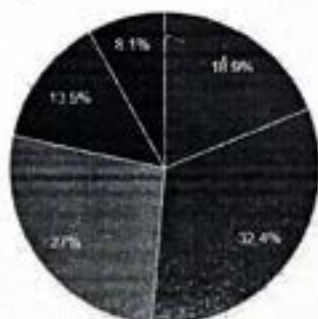
- Better workplace safety and conditions
- Enhanced employee benefits (e.g. healthcare, retirement plans)
- Others (Specify)

Are you interested in pursuing entrepreneurship or starting your own business?

- Yes
- No



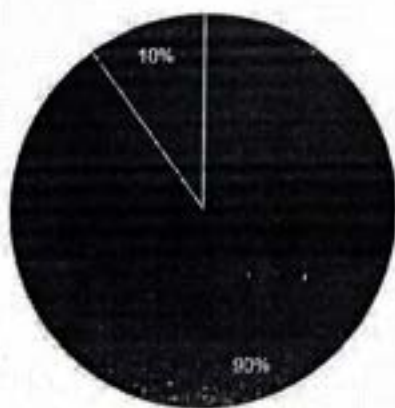
What types of support would you need from the government or private sector to start your own business (Select all the applicable options)?



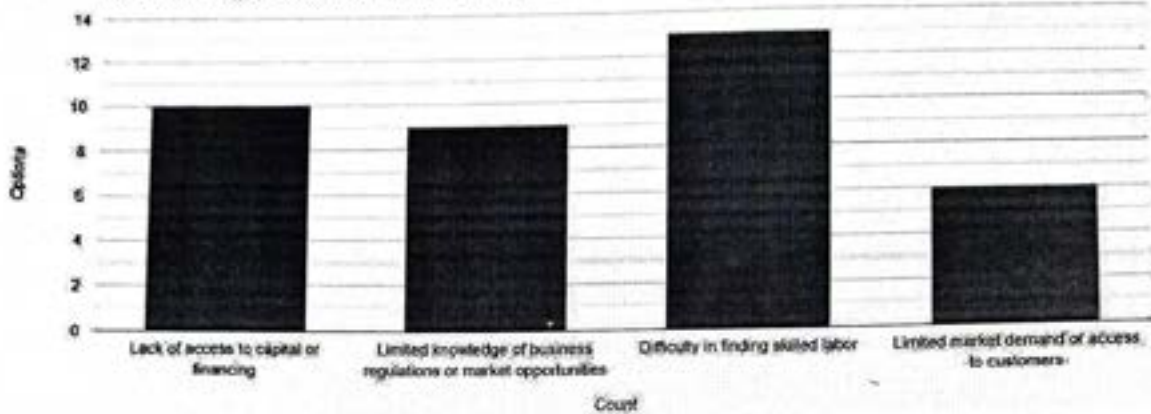
- Business training and mentorship programs
- Access to local or international markets for my product/service
- Legal and regulatory guidance
- Networking opportunities with other entrepreneurs
- Financial support (e.g. low-interest loans; grants)

Do you believe there are enough resources and programs available to encourage and support entrepreneurship in your local area?

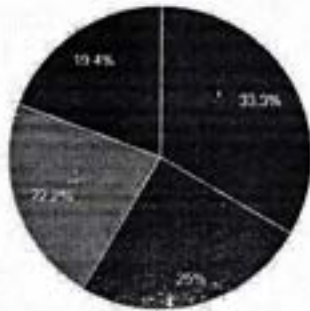
- Yes
- No



What barriers do you face when considering or starting your own business?



How can the government or private sector better support aspiring entrepreneurs in your community (Select all the applicable options)?



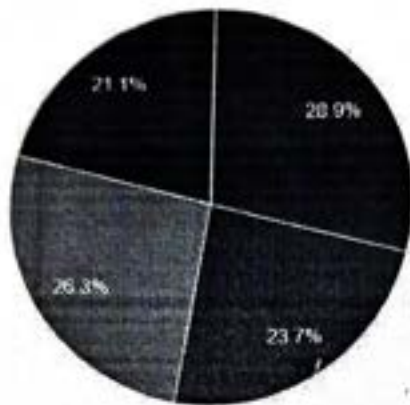
- Offering grants and subsidies for new businesses
- Organizing business incubation centres, and accelerators
- Providing tax incentives for new businesses
- Creating a more business-friendly regulatory environment

Would you be interested in participating in government-sponsored entrepreneurship development programs or business incubators?



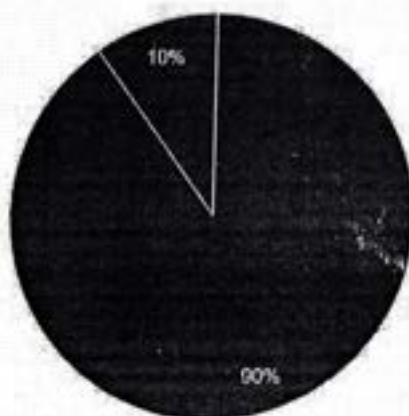
- Yes

What additional incentives or policies should the government offer to encourage entrepreneurship (Select all the applicable options)?



- Tax exemptions or reductions for new businesses
- Easier access to funding or micro-loans for small businesses
- Support with business registrations and licenses
- Offering mentorship programs with successful entrepreneurs

How do you rate the performance of Andhra Pradesh in providing Skills and Employment Opportunities when compared to other states?



- Satisfied
- Needs Improvement

## 7. Conclusion

The survey conducted in RAJAMPET reveals that the local community demonstrates a strong interest in skill development and entrepreneurship, yet faces several critical challenges in realizing these goals. A majority of respondents expressed willingness to pursue entrepreneurial opportunities and participate in government training programs, indicating a positive attitude toward self-employment and capacity building.

However, the findings also highlight significant barriers, such as limited access to financial resources, insufficient business mentorship, and inadequate training infrastructure. Many participants pointed out the need for business incubation centers, grants, and subsidized loan programs to help aspiring entrepreneurs establish sustainable ventures.

Additionally, most residents believe that the government and private sector should collaborate to enhance employment opportunities through digital skill training, local market linkages, and support for small-scale

industries. Respondents also emphasized the importance of tax incentives, policy support, and entrepreneurship awareness campaigns to create an enabling environment for youth employment and economic growth. In conclusion, while Konarajupalli's workforce is motivated and ready to upskill, there is a pressing need for institutional support, continuous training programs, and financial inclusion initiatives. With the right combination of skill development, entrepreneurial encouragement, and policy-level support, the village can transition toward a more self-reliant and employment-rich economy, fostering both individual growth and community development.

**Internal Evaluation for the Community Service Project Objectives:**

- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / Rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programmer implementation. **Assessment**

**Model:**

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- **The weightings shall be:**
  - o Activity Log 20 marks
  - o Community Service Project Implementation 30 marks
  - o Mini Project Work 25 marks
  - o Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered –
  - a. The individual student's effort and commitment.
  - b. The originality and quality of the work produced by the individual student.
  - c. The student's integration and co-operation with the work assigned.
  - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and Outcomes Description
  - a. Details of the Socio-Economic Survey of the village/habitation .
  - b. Problems identified.
  - c. Community Awareness Programs organized. Suggested Short-Term and Long-Term Action Plan.

STUDENT NAME: .SHAIK FAHED

Registration NO:202400062223

Period of CSP: 15-05-25 From: 30-06-25

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4 ✓	5
2	Written communications	1	2	3	4 ✓	5
3	Proactiveness	1	2	3 ✓	4	5
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4 ✓	5
6	Self-confidence	1	2	3	4	5 ✓
7	Ability to learn	1	2	3 ✓	4	5
8	Work Plan and organization	1	2	3	4 ✓	5
9	Professionalism	1	2	3	4	5 ✓
10	Creativity	1	2	3	4 ✓	5
11	Quality of work done	1	2	3	4	5 ✓
12	Time Management	1	2	3 ✓	4	5
13	Understanding the Community	1	2	3	4 ✓	5
14	Achievement of Desired Outcomes	1	2	3	4	5 ✓
15	OVERALL PERFORMANCE	1	2	3	4 ✓	5

Date: ~~25~~ 21-10-25

*Shaik Fahed*  
Signature of the Student

Evaluation by the Person in-charge in the Community / Habitation

STUDENT NAME: SHAIK FAHED  
Registration NO: 202400062223

Period of CSP:

From: 15-05-25 To: 30-06-25

Date of Evaluation:

Performance rating by the mentor in the following area:

Rating scale:	Letter grade of CGPA calculation to be provided					
1	Oral communication	1	2	3	4 ✓	5
2	Written communications	1	2	3 ✓	4	5
3	Proactiveness	1	2	3	4 ✓	5
4	Interaction ability with community	1	2	3	4	5 ✓
5	Positive Attitude	1	2	3	4 ✓	5
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10	Creativity	1	2	3 ✓	4	5
11	Quality of work done	1	2	3	4 ✓	5
12	Time Management	1	2	3	4	5 ✓
13	Understanding the Community	1	2	3	4 ✓	5
14	Achievement of Desired Outcomes	1	2	3 ✓	4 ✓	5
15	OVERALL PERFORMANCE	1	2	3	4 ✓	5

Date: 21-10-25

*Chang-Reddy*  
Signature of the Mentor

ASSESSMENT STATEMENT

Name Of the Student: SHAIK FAHED

Program of Study: SKKILL & EMPLOYMENT

Year: of Study: 2024.25

Group: B.Com. CA

Register No/H.T. No: 244030851077

Name of the College: GOVERNMENT DEGREE COLLEGE, RAJAMPET

University: YOGI VEMANA UNIVERSITY, KADAPA

Sl. No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

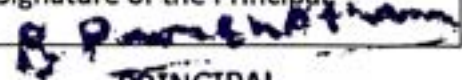
Date:

Certified by

Signature of the Faculty Guide:



Signature of the Principal:



PRINCIPAL

Govt. Degree College

RAJAMPET - 516 115

Annamayya Dist.



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory Body of the Government of Andhra Pradesh)

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