

**GOVERNMENT DEGREE COLLEGE  
RAJAMPETA**

**COMMUNITY SERVICE PROGRAMME**

**RECORD BOOK  
2024-25**

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**  
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR  
**COMMUNITY SERVICE PROGRAMME**

Name of the Student: S. Riyaz Ahamed

Name of the College: Govt. Degree College, RJPT

Registration Number: 202400062168

Period of Internship: From 15/05/25 30/06/25

Name of the Institute/Organization

2024-25

Yogi Vemana University

KADAPA

**ANDHRA PRADESH**

**COMMUNITY SERVICE PROJECT ON  
"SKILL & EMPLOYMENT"**

**BY**

**SHAIK RIYAZ AHAMED**

**1<sup>ST</sup> B.Com. (CA)**

**Under the guidance of  
Mr. N B Siva Rami Reddy  
LECTURER IN PHYSICS**

**Submitted-to  
Dep t of "COMMERCE"**

**GOVERNMENT DEGREE COLLEGE, RAJA**

**(Affiliated To Yogi Vemana University, K**

SHAIK RIYAZ AHAMED B.COM. (ON) here by solemnly to  
affairs and declares that all the information and particular  
furnished here by me are true/ correct to the best of my  
knowledge. I further declare that the by through me confirms/  
shall confirms to Skill & Employment and other purposes

PLACE: Rajampet

SIGNATURE  
OF THE STUDENT

S. Riyaz Ahamed

GOVERNMENT DEGREE COLLEGE, RAJAMPET, ANNAMAYYA DISTRICT,  
ANDHRA PRADESH

**CERTIFICATE**

This is to certify that "**SHAIK RIYAZ AHAMED**" (1<sup>ST</sup> B.Com. CA) Bering Hall Ticket no: 2440308510180 has successfull completed community service project on the topic SKILL & EMPLOYMENT Under the guidance of Mr. N B SIVA RAMI REDDY., LECTURER IN PHYSICS during the year 2024-2025.

Evaluation Committee.

*P. N. Reddy*  
*N. B. Siva Ram Reddy*  
*N. B. Siva Ram Reddy*

We seem it is a great privilege and pleasure to express our deep sense and heartfelt thanks to our Project Mentor, SRI Mr. N B Siva rami R Physics, Govt. Degree College, Rajampet for his inspiring guidance, encouragement and constructive criticism with timely suggestions in the progress of this work. We indeed blessed to associate with such a well experienced researcher.

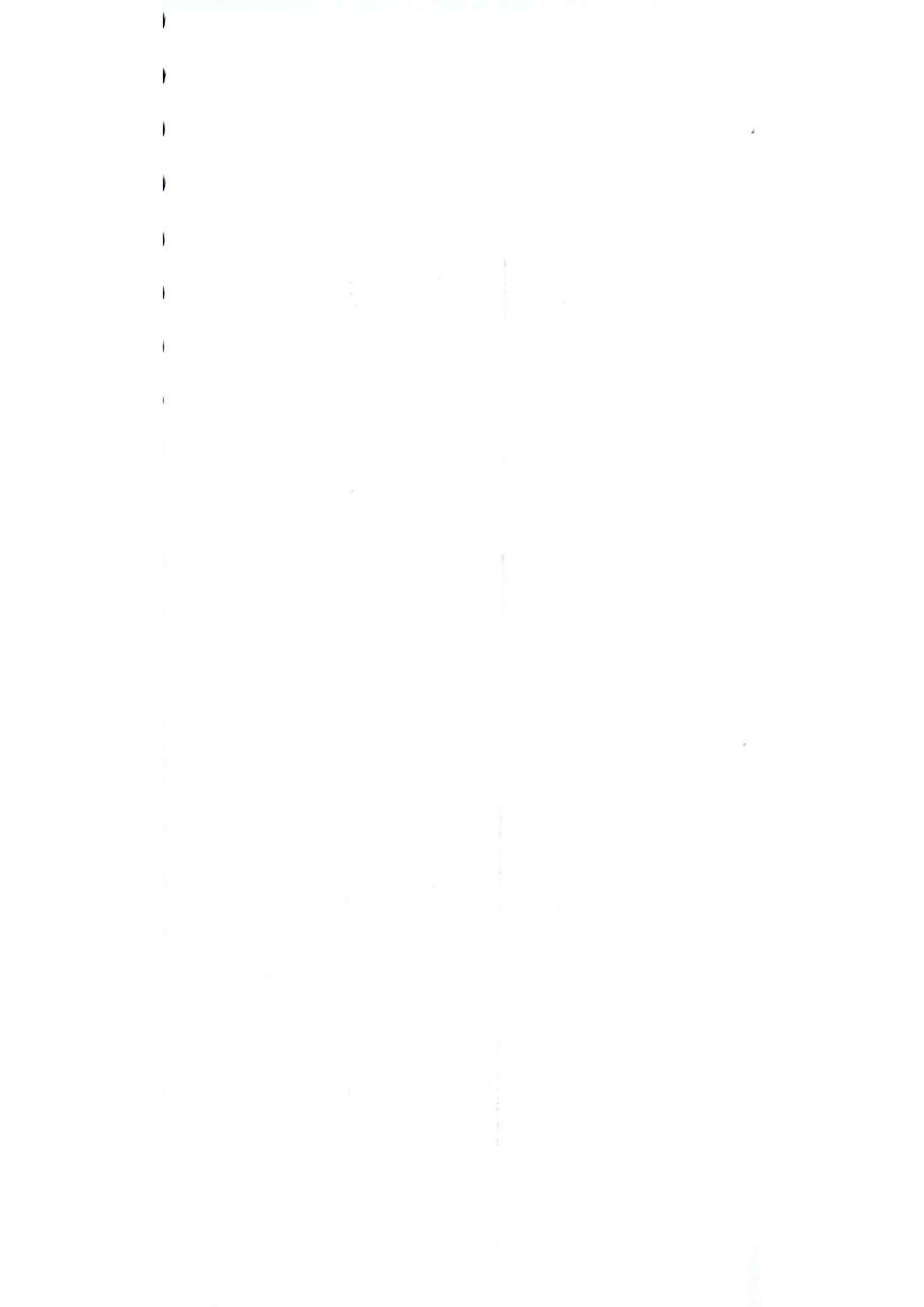
It is great pleasure to express our heartfelt gratitude and appreciation to Dr. B. Purushottam, Principal, Govt. Degree college, Rajampet for his moral and academic support during this study.

Our deepest feelings of love and gratitude go to our parents for their foundation and remained as source of inspiration for our career. They helped us to continue moving onward when we thought we would falter. We are grateful they provided me - support, faith, confidence and patience.

Lastly, we thank all our well-wishers and whomsoever, who helped us in the least way possible.

## CONTENT

SL.NO	CHAPTERS
1	INTRODUCTION
2	OBJECTIVES OF THE PROJECT
3	METHODOLOGY



1	Name of the student	SHAIK RIYAZ AHAMED
2	Registration number	20240062168
3	year	2024-25
4	Program studying	1st B.Com.
5	Program combinations	CA
6	Name of the mentor	Mr. N B SIVA RAMI REDDY
7	Name of the CSP	Skill & Employment
8	Place of execution	NANDULAR

**(LOG Book)**

SL.NO	Date	Work done	Number of hours spent
1	21-05-2025	4 houses surveyed	5 hours
2	22-05-2025	2 houses surveyed	4 hours
3	23-05-2025	1 house surveyed	1 hours
4	24-05-2025	2 houses surveyed	2 hours
5	25-05-2025	1 house surveyed	1 hours
6	27-05-2025	1 house surveyed	1 hours
7	28-05-2025	2 houses surveyed	4 hours
8	31-05-2025	1 house surveyed	1 hours
9	01-06-2025	1 house surveyed	1 hours
10	03-06-2025	2 houses surveyed	3 hours
11	05-06-2025	1 house surveyed	1 hours
12	06-06-2025	1 house surveyed	4 hours
13	07-06-2025	2 houses surveyed	4 hours

14	08-06-2025	1 house surveyed	1 hours
15	10-06-2025	4 houses surveyed	3 hours
16	11-06-2025	1 house surveyed	1 hours
17	12-06-2025	2 Houses surveyed	4 hours
18	13-06-2025	1 house surveyed	1 hours
19	14-06-2025	2 houses surveyed	3 hours
20	15-06-2025	1 house surveyed	1 hours
21	17-06-2025	1 house surveyed	1 hours
22	18-06-2025	1 house surveyed	1 hours
23	19-06-2025	1 Houses surveyed	2 hours
24	20-06-2025	1 house surveyed	4 hours

## 1. Introduction

The Community Service Project (CSP) is designed to give students practical exposure to social issues and help them develop problem-solving skills by engaging directly with their communities. As part of this initiative, a survey was conducted across different villages and mandals in the Annamayya District to understand the local entrepreneurial ecosystem. The project focused on exploring the interest levels, challenges, and needs of aspiring entrepreneurs and small business owners.

This study aimed to gather insights that could guide policy recommendations and community initiatives to strengthen local entrepreneurship and promote sustainable economic growth.

## 2. Objectives of the Project

1. To study the level of awareness and interest in entrepreneurship among local residents of Annamayya District.
2. To identify the major challenges faced by aspiring and existing entrepreneurs in starting or expanding their businesses.
3. To analyze the availability of government support, training programs, and financial resources for small and medium enterprises (SMEs).
4. To understand the community's expectations from government and private sectors regarding entrepreneurship support.
5. To promote awareness about skill development, business incubation, and digital entrepreneurship opportunities.
6. To encourage youth participation in local economic development through innovation and selfemployment.
7. To recommend strategies and actionable solutions for improving the local entrepreneurial ecosystem.

## 3. Methodology

The Community Service Project was carried out using a structured and systematic approach to collect and analyze data from various parts of Annamayya District. The following methods were adopted to ensure accuracy, inclusiveness, and practical insights from the community.

**1. Strong Entrepreneurial Interest:**

Most respondents expressed a clear interest in pursuing entrepreneurship. This indicates that people in the community are increasingly motivated toward self-employment and wish to explore business opportunities rather than depend solely on traditional jobs.

**2. Preferred Support Types:**

A large number of participants mentioned the need for business training, mentorship programs, financial assistance, and access to markets as the most important forms of support. These areas reflect the primary requirements for developing successful entrepreneurs in rural areas.

**3. Awareness and Resource Gaps:**

While enthusiasm for entrepreneurship is high, awareness about available government schemes and local resources remains low. Many respondents were not fully aware of the facilities or programs that could support them in starting a business.

**4. Financial Barriers:**

The lack of access to capital or financing was the most common obstacle mentioned. Respondents also reported that the process of obtaining loans or funds is difficult and requires simplified procedures.

**5. Skill and Knowledge Limitations:**

Respondents highlighted a lack of proper business knowledge and technical training as another major limitation. There is a demand for structured programs to build skills in management, marketing, and digital entrepreneurship.

**6. Infrastructure Challenges:**

Poor infrastructure — including limited access to technology, transportation, and reliable markets — was found to be another factor hindering local entrepreneurship growth.

**7. Government and Private Sector Role:**

Participants strongly believe that the government and private sector should collaborate to offer better incentives, organize business incubation centers, and provide funding or tax exemptions to startups.

**8. Positive Outlook toward Growth:**

Despite these challenges, most respondents maintained a positive outlook toward entrepreneurship as a path for personal and community development, showing readiness to participate in training programs and startup opportunities.

## 5. Recommendations

**1. Entrepreneurship Awareness Programs:**

Conduct regular awareness campaigns, workshops, and seminars at the village and mandal levels to educate people about the importance of entrepreneurship, available government schemes, and the benefits of self-employment.

**2. Skill Development and Training Centers:**

Establish local skill training and business incubation centers to provide hands-on training in business planning, digital marketing, financial management, and product innovation. This will help bridge the knowledge gap among rural entrepreneurs.

**3. Improved Access to Finance:**

Simplify procedures for availing loans, grants, and subsidies under government programs such as PMEGP, MSME, and Mudra Yojana. Encourage micro-finance institutions and cooperative banks to support first-time entrepreneurs with low-interest loans.

**4. Mentorship and Support:**



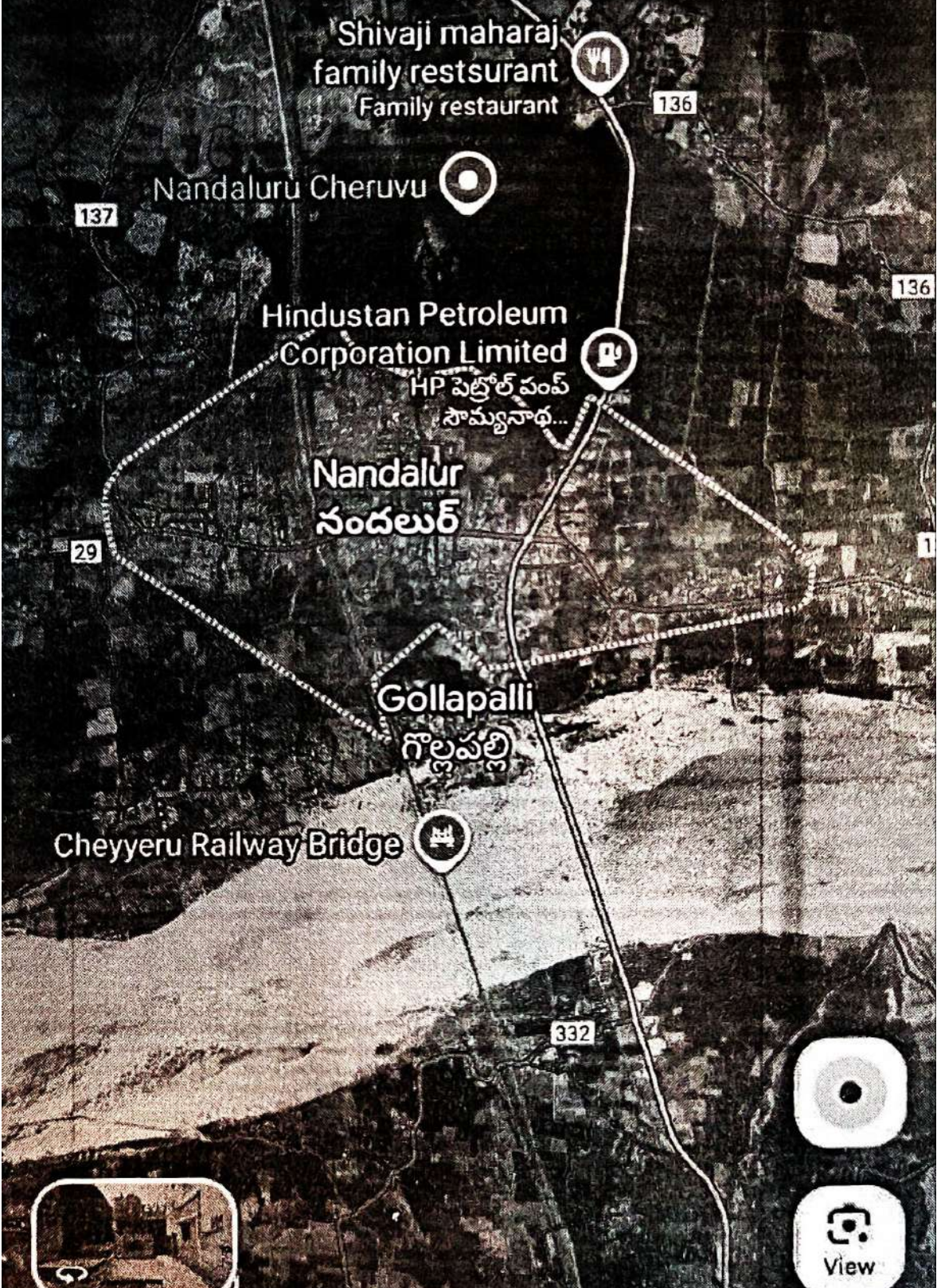
Nandalur, Andhra Pradesh 516150 X

🍴 Restaurants

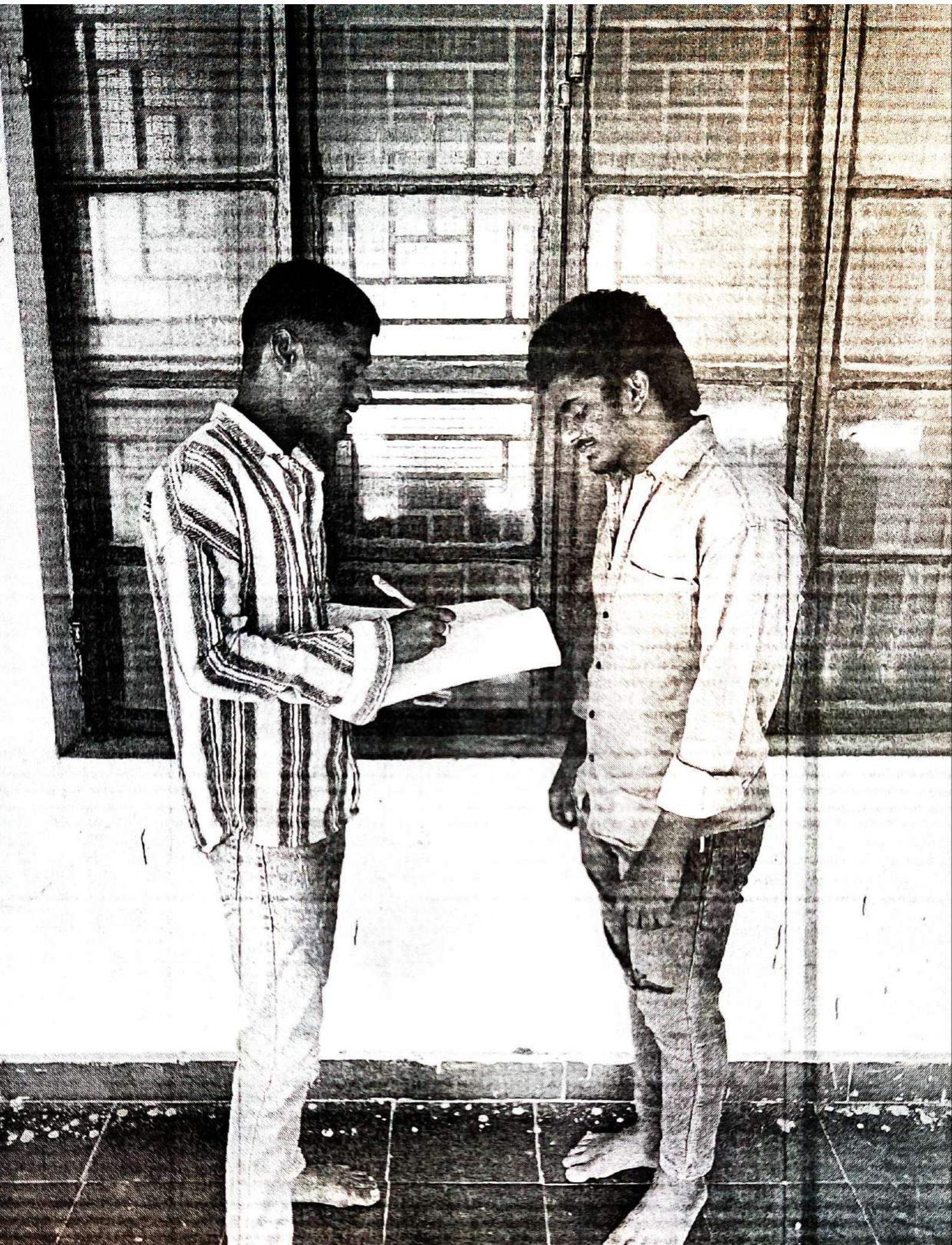
🏰 Attractions

🏨 Hotels

📍

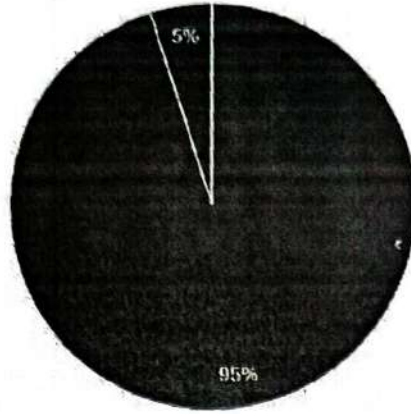






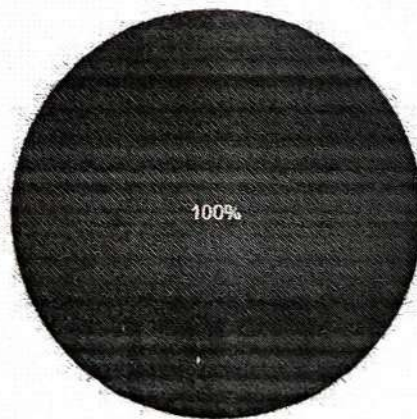


**Name of the Assembly and Parliament Constituency**



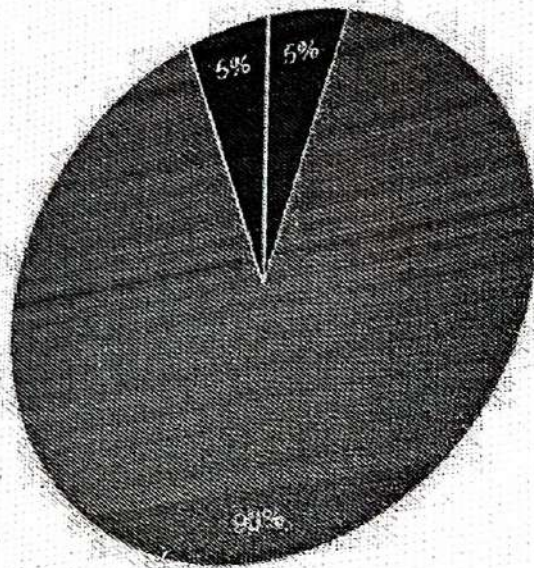
- Rajampet-Rajampet
- Rayachoti-Rajampet

**District**

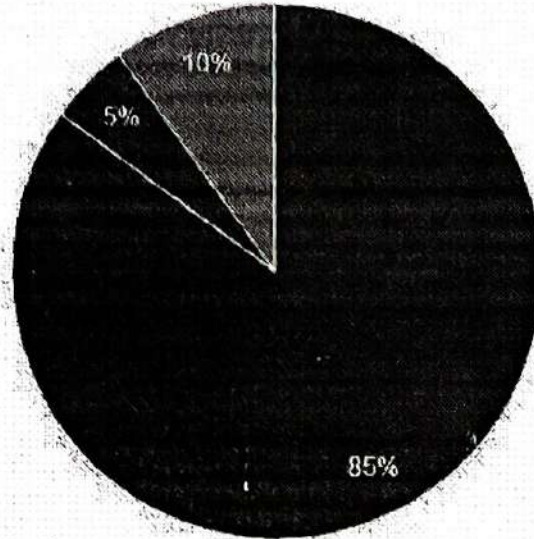


- Anna

Category

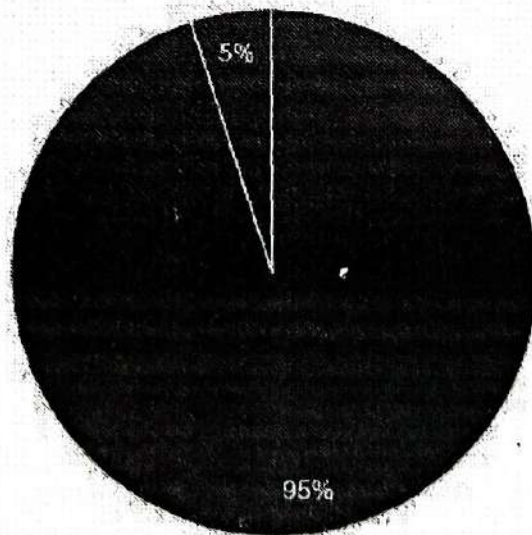


### Primary Occupation of the Head of the Household

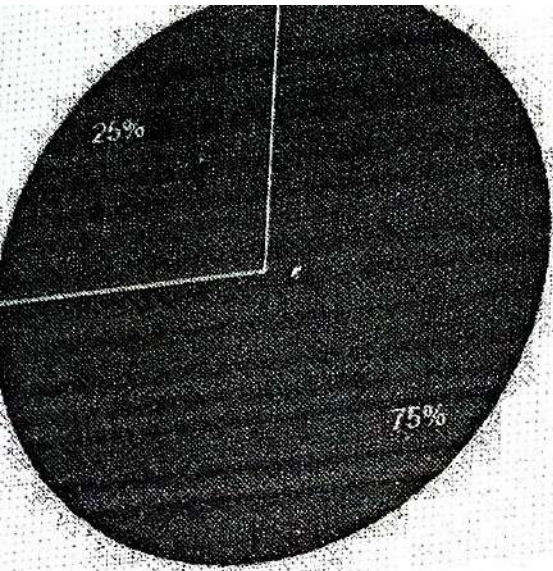


- Agricult
- Daily W
- Employ

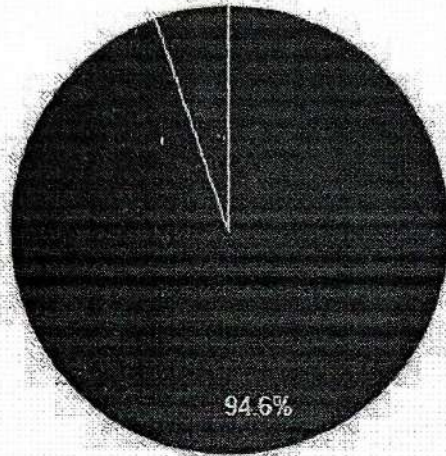
### Annually Household Income



- < 10000
- 10000+

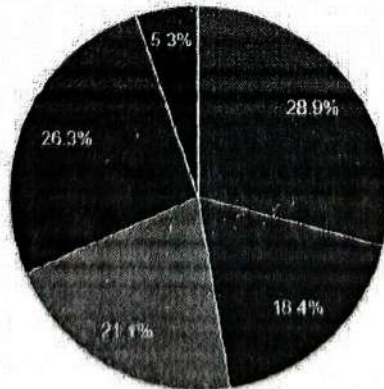


**Ownership of House**



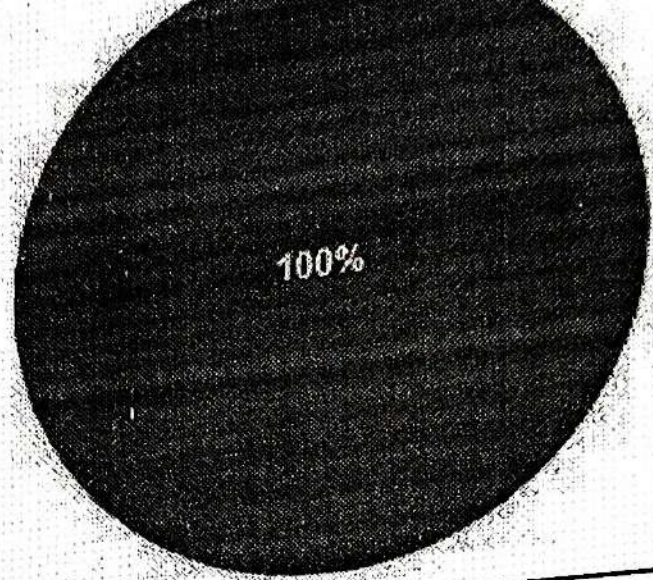
- Owned
- Rented

**Access to Drinking Water**

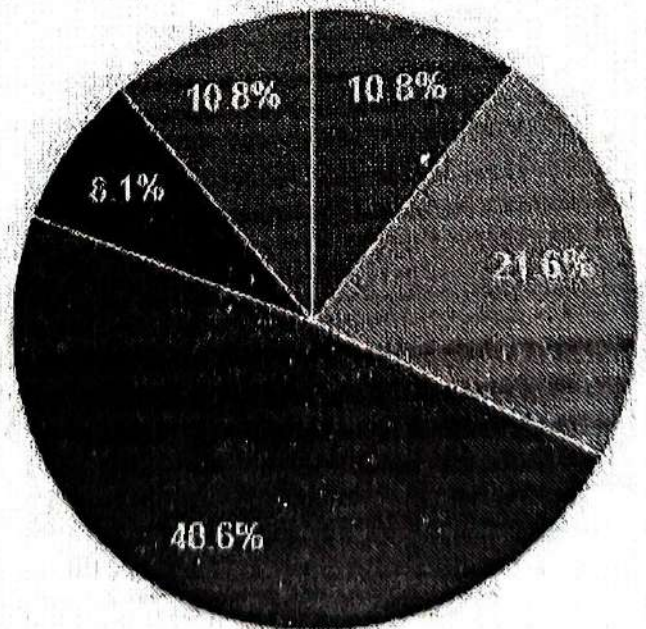


- Tap
- Well
- Bore/Hand Pump
- River/Pond
- Municipal Water

Available



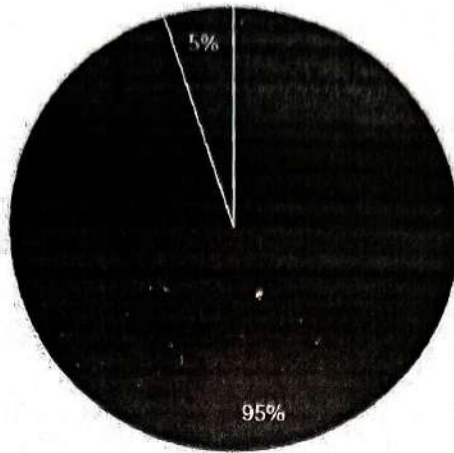
**Highest Educational Qualification in the Household**



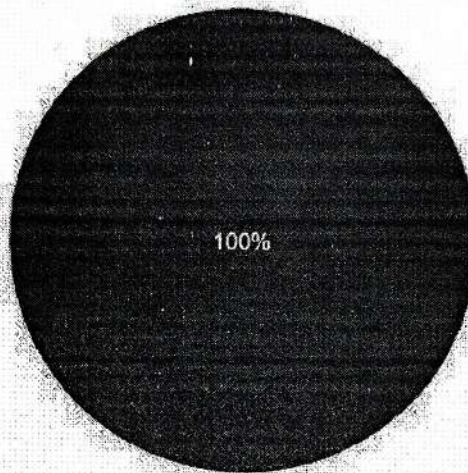


100%

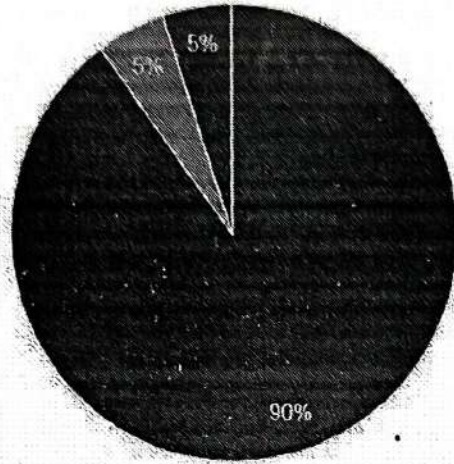
**Do you have a Ration Card?**



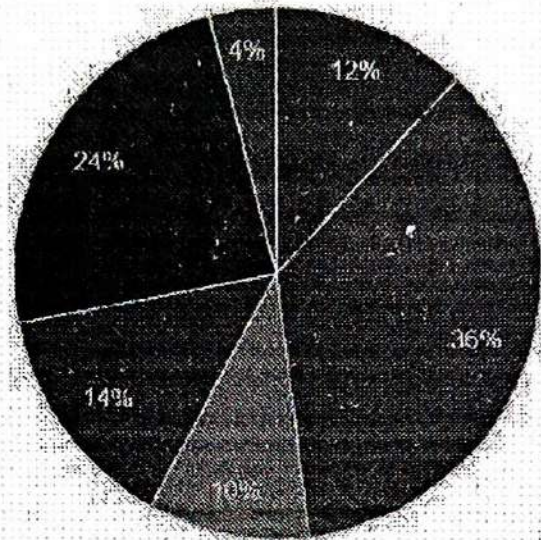
**Accessibility to Internet**



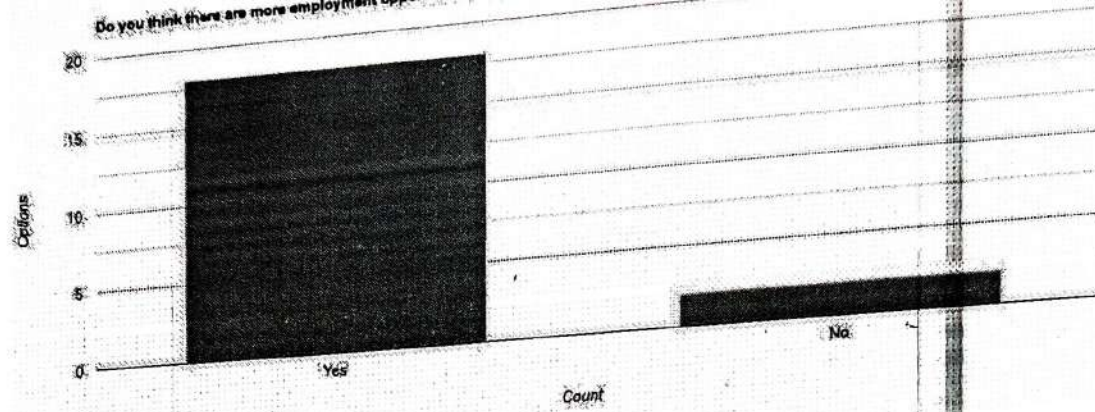
Distance to the nearest government school



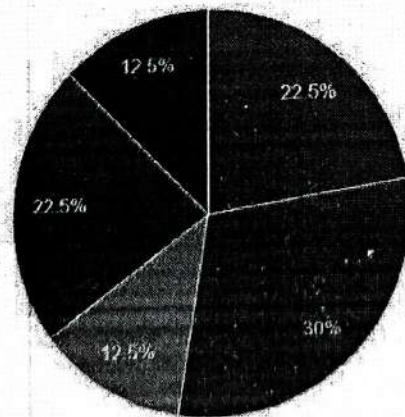
- <1 KM
- 2-5 KM
- >5 KM



- Roads
- Public Toilets
- Vaccination facility in PHC
- Public Transport
- Schools
- Drinking Water Facility

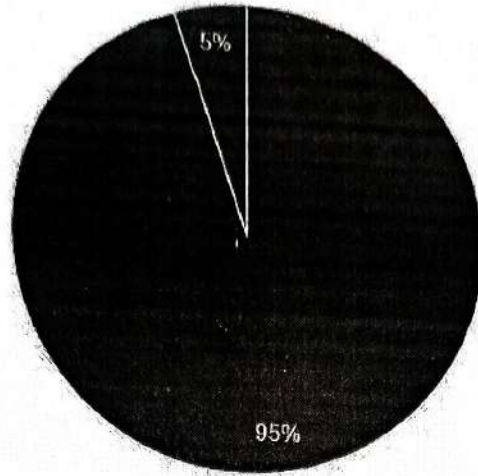


What are the biggest challenges you face in securing a job?

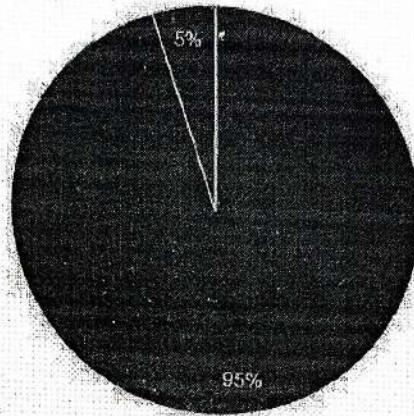


- Lack of Skills
- Lack of relevant Job openings
- Unclear or limited information on Job opportunities
- Difficulty in meeting qualification criteria
- Financial issues

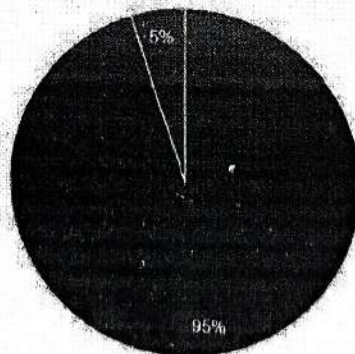
Do you have any idea about skill development in general?



Have you heard of skill development programs in Andhra Pradesh?

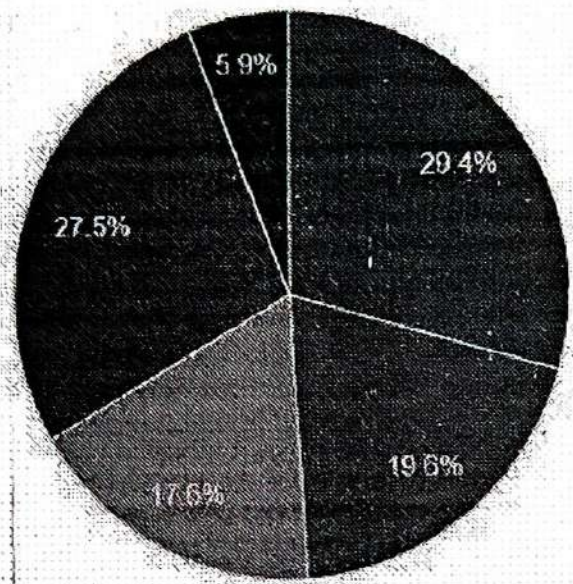


Have you heard of any skill development schemes by non government other organizations?

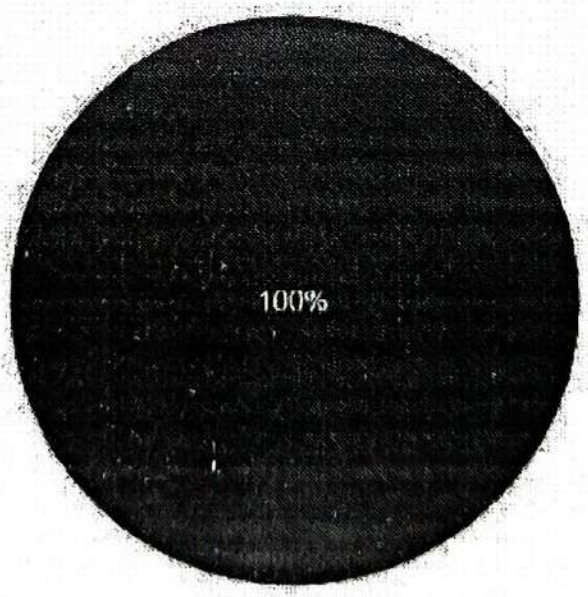


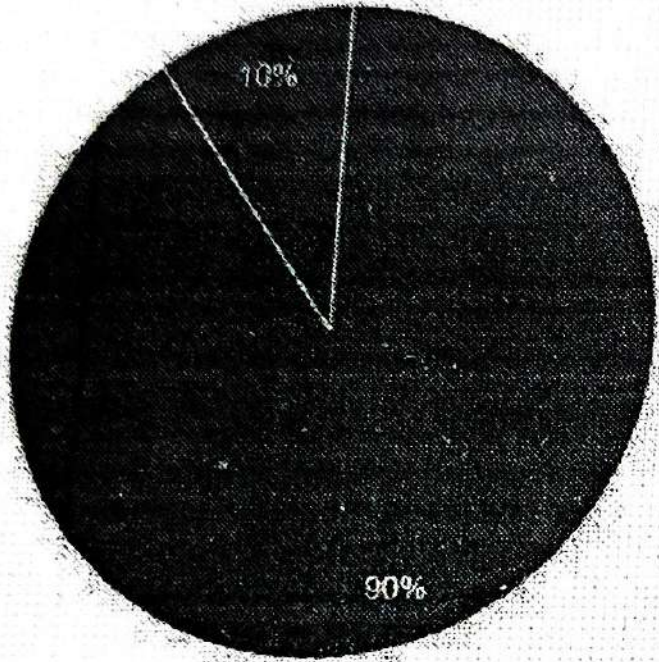
● Yes  
● No

- Digital Skills
- Communication
- Agricultural Mod
- Vocational Train
- Business & Entr

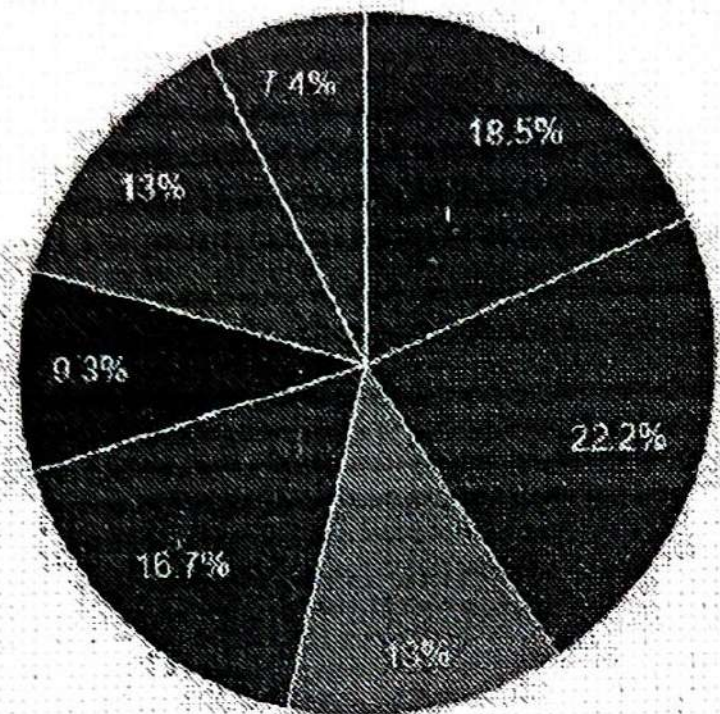


Have you ever attended a skill development training?

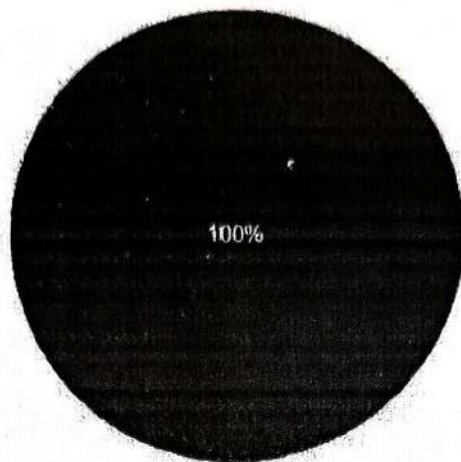




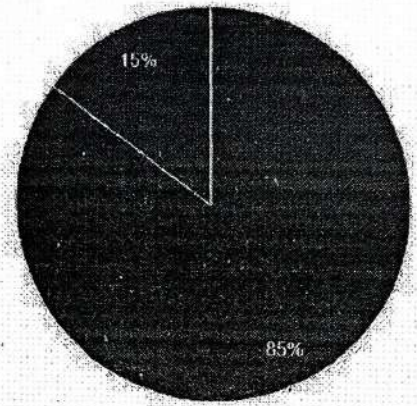
- Yes
- No



- Language training
- Industry-specific certification
- Networking opportunities
- Information on global jobs
- Financial Support
- Free Online Training
- Local Training Centres



Do you think industry-specific training to improve your job opportunities in the Global Market?



- Yes
- No

How can the government assist you in obtaining industry-specific certifications to enhance your employability in the global market?



Options

17.5  
15.0  
12.5  
10.0  
7.5  
5.0  
2.5  
0.0

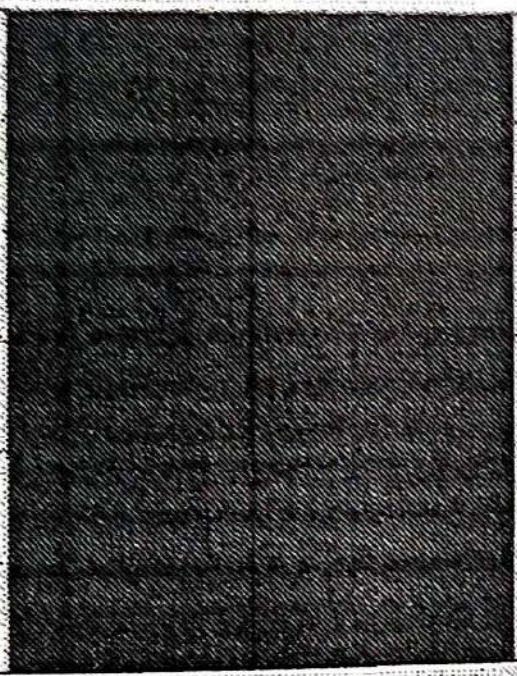
Hosting international job fairs and virtual networking events

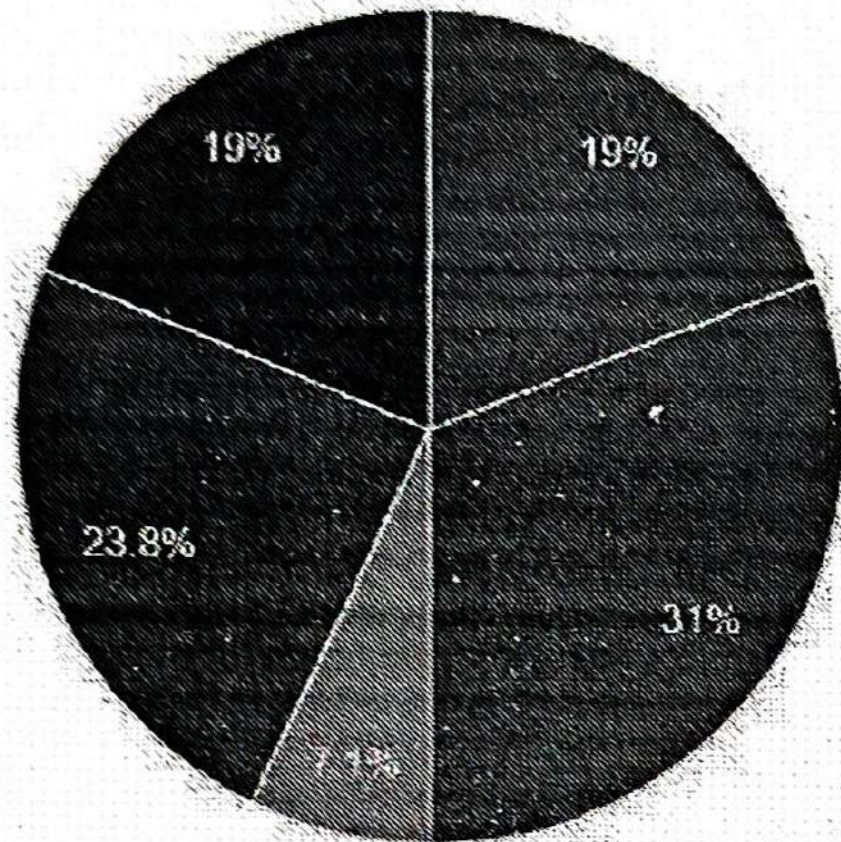
Creating online platforms for connecting with global employers

Organizing Internat

Count

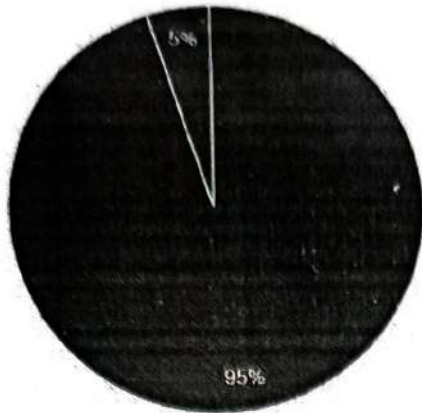
Access to information about global job openings and opportu





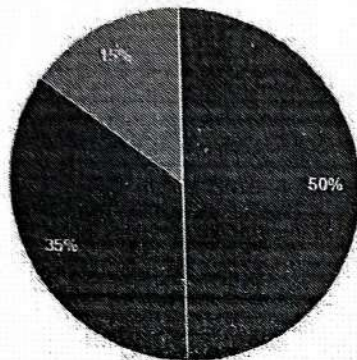
- Cottage In
- Handloom
- Agriculture
- Food Prod
- Education

What are the biggest barriers you face in securing a job in any of the aforementioned non-government sectors?



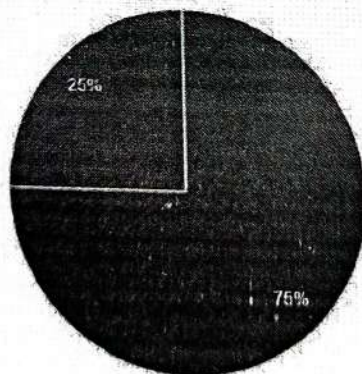
- Lack of relevant job openings
- Limited opportunities for career growth or advancement

How would you rate the wages and working conditions in the non government sector compared to government jobs in your area?



- Better in the non-government sector
- About the same in both the sectors
- Worse in the non-government sector

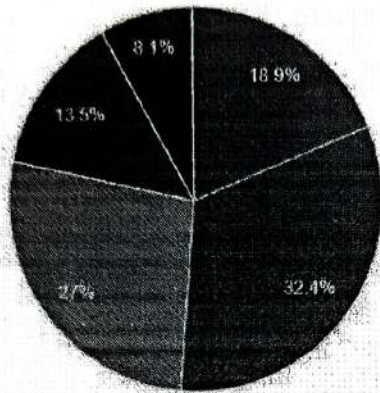
Do you feel that non-government employers in your area provide adequate job security and benefits (e.g., health insurance, retirement plans)?



- Yes; they provide adequate security and benefits
- No; they do not provide adequate security and benefits

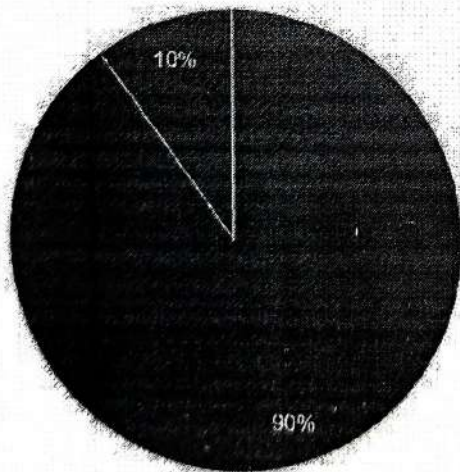
What additional support from the government or private sector would improve employment?

applicable options)?



- Business training and mentorship programs
- Access to local or international markets for my product/service
- Legal and regulatory guidance
- Networking opportunities with other entrepreneurs
- Financial support (e.g. low interest loans, grants)

Do you believe there are enough resources and programs available to encourage and support entrepreneurship in your local area?



- Yes
- No

Lack of access to capital or financing

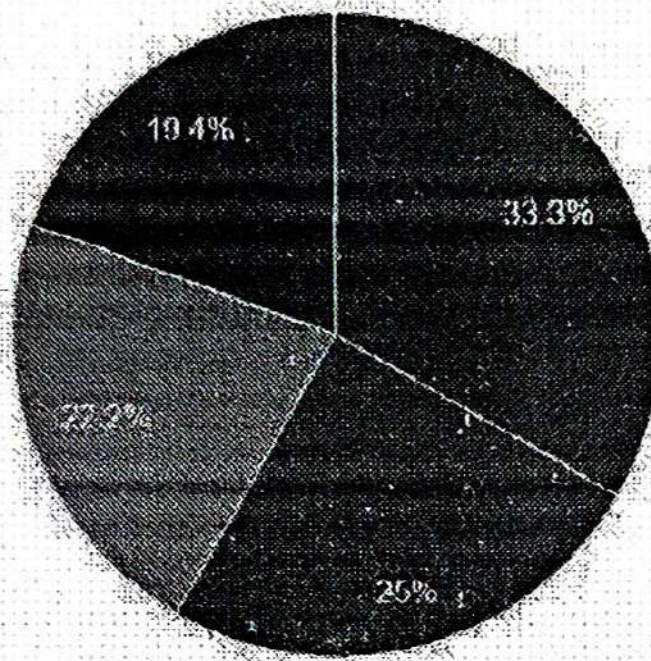
Limited knowledge of business regulations or market opportunities

Difficulty in finding skilled labor

Lin

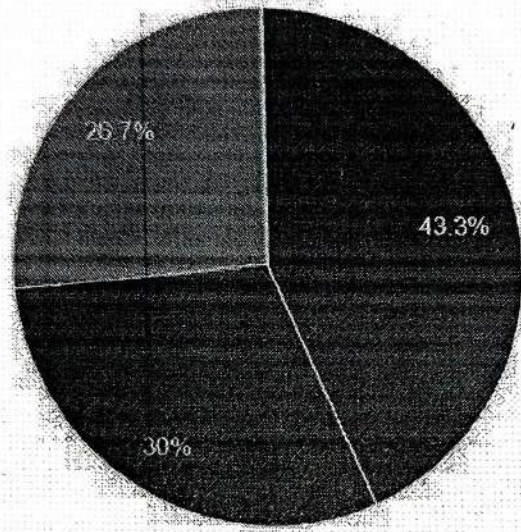
Count

How can the government or private sector better support aspiring entrepreneurs in your community (Select applicable options)?



- Offering grants and subsidies to businesses
- Organizing business incubators and accelerators
- Providing tax incentives for businesses
- Creating a more business-friendly regulatory environment

(Select all the applicable options)?



- Creating digital platforms for business matchmaking
- Organizing local trade fairs and networking events
- Offering grants or sponsorships to attend international business conferences

The survey conducted in RAJAMPET reveals that the local community demonstrates a strong interest in economic development and entrepreneurship, yet faces several critical challenges in realizing these goals. A majority of respondents expressed willingness to pursue entrepreneurial opportunities and participate in government training programs, indicating a positive attitude toward self-employment and capacity building.

However, the findings also highlight significant barriers, such as limited access to financial resources, insufficient business mentorship, and inadequate training infrastructure. Many participants pointed out the need for business incubation centers, grants, and subsidized loan programs to help aspiring entrepreneurs establish sustainable ventures.

Additionally, most residents believe that the government and private sector should collaborate to enhance employment opportunities through digital skill training, local market linkages, and support for small-scale industries. Respondents also emphasized the importance of tax incentives, policy support, and entrepreneurship awareness campaigns to create an enabling environment for youth employment and economic growth.

In conclusion, while Konarajupalli's workforce is motivated and ready to upskill, there is a pressing need for institutional support, continuous training programs, and financial inclusion initiatives. With the right combination of skill development, entrepreneurial encouragement, and policy-level support, the village can transition toward a more self-reliant and employment-rich economy, fostering both individual growth and community development.

#### **Internal Evaluation for the Community Service Project Objectives:**

- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / Rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programmer implementation. **Assessment**

#### **Model:**

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- **The weightings shall be:**
  - o Activity Log 20 marks

Project implementation 30 marks

o Mini Project Work 25 marks o Oral Presentation 25 marks

• Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's Involvement In the assigned work.

• While evaluating the student's Activity Log, the following shall be considered –  
a. The individual student's effort and commitment.  
b. The originality and quality of the work produced by the individual student.  
c. The student's integration and co-operation with the work assigned. d. The completeness of the Activity Log.

• The assessment for the Community Service Project Implementation shall include the following components

a. Details of the Socio-Economic Survey of the village/habitation .

b. Problems identified.

c. Community Awareness Programs organized. Suggested Short-Term and Long-Term Action Plan.

STUDENT NAME: .SHAIK RIYAZ  
AHAMED

Registration NO:202400062168

Period of CSP:

From: 15/05/25 To: 30/06/25

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

	1	2	3	4	5
1 Oral communication			✓		
2 Written communications				✓	
3 Proactiveness				✓	
4 Interaction ability with community					✓
5 Positive Attitude			✓		
6 Self-confidence				✓	
7 Ability to learn					✓
8 Work Plan and organization				✓	
9 Professionalism			✓		
10 Creativity			✓		
11 Quality of work done			✓		

Date:

Signature of the student

S. Riyaz Ahamed

Evaluation by the Person in-charge in the Community / Habitation

STUDENT NAME: SHAIK RIYAZ AHAMED

Registration NO: 202400062168

Period of CSP:

From: 15/05/25

To: 30/6/25

Date of Evaluation:

Performance rating by the mentor in the following area:

Rating scale: Letter grade of CGPA calculation to be provided

Rating scale:	Letter grade of CGPA calculation to be provided	1	2	3	4	5
1	Oral communication			✓		
2	Written communications					✓
3	Proactiveness			✓		
4	Interaction ability with community				✓	
5	Positive Attitude				✓	
6	Self-confidence			✓		
7	Ability to learn					✓
8	Work Plan and organization				✓	
9	Professionalism					✓
10	Creativity					✓
11	Quality of work done			✓		
12	Time Management				✓	
13	Understanding the Community			✓		



1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

Certified by

  
Signature of the Faculty Guide: