



**COMMISSONERATE OF COLLEGIATE EDUCATION,**



**GOVT. DEGREE COLLEGE**  
**RAJAMPET, KADAPA. Dt.**  
(Affiliated to Yogi Vemana University, Kadapa.)

**TEACHING PLAN**  
**ACADEMIC YEAR 2024-2025**

Name of the Department : Economics  
NAME OF THE LECTURER : V. Malathi  
Course / Group : B.A  
Subject / Page : Economics - All

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Teaching Plan / Lesson No. Banking Finance <sup>service</sup>

Name of the Topic	Principles of Banking and Indian Banking
Hours required	12 - III BA.
Learning Objectives	Explain the concept and essentials banking and financial services.
Previous knowledge to be reminded	How do banks work.
Examples / Illustrations	RBI, Financial literacy.
Additional inputs	Anti-money Laundering
Teaching Aids used	Black board & chalk
References cited	Academic text books.
Student Activity Planned after the teaching	prepare the questions
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ meaning of banking - Principles</li> <li>→ Functions of banking</li> <li>→ structure of Indian Banking system</li> <li>→ Regulations of Banking in India</li> <li>→ Role of RBI in Banking</li> <li>→ Antimoney Laundering</li> </ul>

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Teaching Plan / Lesson No. 2 Banking <sup>Financial</sup> ~~literature~~ service

Name of the Topic	deposits, loans and digital banking
Hours required	12
Learning Objectives	Identify and analyse the employment opportunities related to banks and other financial institutions.
Previous knowledge to be reminded	Discuss the Banks types.
Examples / Illustrations	Cheque, Bill of Exchange
Additional inputs	Debit card, credit card, net banking
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Bank deposit Account types.</li> <li>→ Banking customer types</li> <li>→ KYC norms - negotiable Instrument</li> <li>→ E-banking facilities.</li> <li>→ core banking solutions.</li> </ul>

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Teaching Plan / Lesson No 3 Banking financial service.

Name of the Topic	Banking correspondents and common service.
Hours required	15 IIBA
Learning Objectives	Apply the concepts to banking and financial opportunities and formulate ideas related to them.
Previous knowledge to be reminded	Discuss the negotiable Instrument
Examples / Illustrations	Other BANKING Services.
Additional inputs	Common service centre.
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Seminars.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Activities of of Banking Correspondent</li> <li>→ Common services centre.</li> <li>→ case study of BANKING correspondents with any Bank.</li> </ul>

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Teaching Plan / Lesson No. 4.

Name of the Topic	Financial services of NBFIs
Hours required	15 <del>III</del> BA
Learning Objectives	Demonstrate practical skills to enable them to get employment in banks and other financial institutions.
Previous knowledge to be reminded	Discuss about the non banking financial institution.
Examples / Illustrations	Concept of EMI
Additional inputs	chit funds.
Teaching Aids used	Black board and chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Group discussion.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ non banking Financial Institutions</li> <li>→ Concept of EMI</li> <li>→ micro Finance</li> <li>→ chit funds</li> <li>→ Problems and challenges of NBFIs in India.</li> </ul>

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Teaching Plan / Lesson No. 5

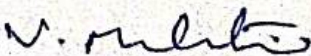
Name of the Topic	Work with Finance Service Company
Hours required	1.5 - III BA
Learning Objectives	Business correspondents of Common service centers or marketing Agents.
Previous knowledge to be reminded	Discuss the FSC.
Examples / Illustrations	Customer of FSC
Additional inputs	FSC services in local Area.
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Quiz.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Types of loans by Finance service company</li> <li>→ customer of FSC</li> <li>→ case study of a FSC'S services in local Area.</li> </ul>

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## Teaching Plan / Lesson No. 1 Insurance Service

Name of the Topic	Insurance concept and principles
Hours required	15. - III BA
Learning Objectives	Explain the concept and principles of insurance service and functioning of insurance Agencies.
Previous knowledge to be reminded	. Discuss the insurance
Examples / Illustrations	Risk and uncertainty
Additional inputs	IRDA
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Seminar
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Risk management</li> <li>→ Concept - Importance and Types of insurance.</li> <li>→ Role of IRDA</li> <li>→ scope for Insurance Business in India.</li> </ul>

  
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## Teaching Plan / Lesson No. 2 Insurance services

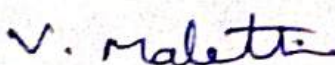
Name of the Topic	Life Insurance and Products
Hours required	15 - III BA
Learning Objectives	Identify and analyse the opportunities related Insurance
Previous knowledge to be reminded	Risk classification.
Examples / Illustrations	Medical Examined.
Additional inputs	Group policies.
Teaching Aids used	Black board & Chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Assignment
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Life Insurance nature &amp; Features</li> <li>→ Health Insurance</li> <li>→ Major General Insurance companies.</li> <li>→ Features.</li> </ul>

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## Teaching Plan / Lesson No. 3 Insurance service

Name of the Topic	General and Health Insurance and Products
Hours required	12 - III BA
Learning Objectives	Apply the concepts and principles of Insurance to build a career in Insurance service.
Previous knowledge to be reminded	Discuss the life Insurance.
Examples / Illustrations	Major Health Insurance.
Additional inputs	Surveyor
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Group Discussion.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ General Insurance</li> <li>→ Importance - types - Features</li> <li>→ Surveyor.</li> <li>→ Health Insurance</li> <li>→ Policies and their features</li> </ul>

  
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## Teaching Plan / Lesson No. 4. Insurance service

Name of the Topic	Practicing as an Insurance Agent
Hours required	15 <u>III</u> BA
Learning Objectives	Demonstrate practical skills to enable them to start insurance.
Previous knowledge to be reminded	Discusses the Health Insurance
Examples / Illustrations	Premium Payment, Assignment
Additional inputs	surrender of Policy.
Teaching Aids used	Black board & chalk.
References cited	Academic text book.
Student Activity Planned after the teaching	debat.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p><i>(Continue on the reverse side if needed)</i></p> <ul style="list-style-type: none"> <li>→ Insurance Contract and Terms &amp; Insurance Policy</li> <li>→ Procedure to Issue a Policy</li> <li>→ Policy lapse and Revival.</li> <li>→ policy claim</li> </ul>

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Teaching Plan / Lesson No.5 Insurance services

Name of the Topic	Understanding the customer and case
Hours required	15 - III BA
Learning Objectives	earn wage employment in it.
Previous knowledge to be reminded	Practicing as an Insurance Agent
Examples / Illustrations	Grievance of the customer
Additional inputs	Ethical Behaviour in Insurance
Teaching Aids used	Black board & chalk
References cited	Academic text books.
Student Activity Planned after the teaching	
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Insurance customer and categories</li> <li>→ Understanding customer mindset and satisfaction</li> <li>→ moral hazard</li> <li>→ discuss two different case studies.</li> </ul>

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## Teaching Plan / Lesson No.1. Macro Economics

Name of the Topic	Introduction to macro Economics
Hours required	15 - II BA
Learning Objectives	Explain the functioning a macro Economy with inter-linkages
Previous knowledge to be reminded	Introduced the macro Economics
Examples / Illustrations	Stock and Flow.
Additional inputs	national Income
Teaching Aids used	- Black board & Chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Assignment
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Macroeconomics - variables</li> <li>→ Circular Flow of Income</li> <li>→ national income</li> <li>→ measurements and Difficulties.</li> </ul>

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Teaching Plan / Lesson No. 2. Macro Economics

Name of the Topic	Theories of Employment
Hours required	12 - II BA
Learning Objectives	Analyse the classical and Keynes theories of employment
Previous knowledge to be reminded	macro economics Introduction
Examples / Illustrations	Wage - Price Flexibility
Additional inputs	multiplier and Accelerator.
Teaching Aids used	Black board & Chalk.
References cited	Academin text books
Student Activity Planned after the teaching	Seminars
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Classical theory of Employment</li> <li>→ Consumption</li> <li>→ Investment.</li> <li>→ Keynesian theory of Employment</li> </ul>

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Teaching Plan / Lesson No. 3 Macro Economics

Name of the Topic	Money and Banking
Hours required	12 - IV BA
Learning Objectives	Explain the importance of money and banking along with their functions.
Previous knowledge to be reminded	Consumption and Investment
Examples / Illustrations	RBI & NBFCs
Additional inputs	monetary Policy
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Group Discussion.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ money - RBI classification</li> <li>→ Theories of money</li> <li>→ Banking</li> <li>→ Central Bank.</li> <li>→ monetary Policy</li> </ul>

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Teaching Plan / Lesson No. 4 MACRO ECONOMICS

Name of the Topic	Inflation and Trade Cycles.
Hours required	12 - II BA
Learning Objectives	Analyse causes and evaluate the measures to control inflation and Trade cycles. in the economy
Previous knowledge to be reminded	money and banking
Examples / Illustrations	Inflation and unemployment
Additional inputs	Trade cycles.
Teaching Aids used	Black board & chalk
References cited	Academic Text books.
Student Activity Planned after the teaching	Debat
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Inflation - Importance</li> <li>→ Inflation vs unemployment</li> <li>→ Trade Cycles.</li> <li>→ causes and consequences and controlling of Inflation</li> </ul>

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Teaching Plan / Lesson No. 5. Macro Economics

Name of the Topic	Financial market
Hours required	12 IBA
Learning Objectives	Evaluate the macro economic Policy targets
Previous knowledge to be reminded	Inflation and Trade cycles.
Examples / Illustrations	Stock market
Additional inputs	IS-LM model.
Teaching Aids used	Black board & chalk
References cited	Academic Text books.
Student Activity Planned after the teaching	
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Financial Markets</li> <li>→ Stock market</li> <li>→ Macro Economic Policy</li> <li>→ neo-classical and Keynesian synthesis.</li> </ul>

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## Teaching Plan / Lesson No.1. Political Economy


Name of the Topic	Classical and socialist schools.
Hours required	12 II B.A
Learning Objectives	Explain the economic thought of pre-classical, classical and socialist
Previous knowledge to be reminded	Introduction to Economic thought
Examples / Illustrations	classical school.
Additional inputs	socialist schools
Teaching Aids used	Black board & Chalk
References cited	Academic Text books
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ pre-classical school.</li> <li>→ classical school - 1 - Adam Smith</li> <li>→ classical school - 2 - Jeremy Bentham</li> <li>→ socialist school - Karl Marx</li> <li>→ mercantilism, Physiocracy</li> </ul>

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## Teaching Plan / Lesson No. 2

Name of the Topic	neo - classical and Keynesian schools
Hours required	10
Learning Objectives	Explain neo-classical Keynes and Post-Keynesian economic thoughts
Previous knowledge to be reminded	Classical and socialist schools
Examples / Illustrations	Marginal Revolution
Additional inputs	Keynesian school.
Teaching Aids used	Academic text books
References cited	black board & chalk.
Student Activity Planned after the teaching	seminars
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ neo classical and marginal revolution school - Alfred Marshall</li> <li>→ Keynesian school - John Maynard Keynes</li> <li>→ new classical school.</li> <li>→ new Keynesian school.</li> </ul>

  
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Teaching Plan / Lesson No. 5


Name of the Topic	Institutional and behaviourist schools
Hours required	10
Learning Objectives	Analyse the essence of institutional and behaviourist's economic thought
Previous knowledge to be reminded	Neo-classical schools
Examples / Illustrations	
Additional inputs	behaviourist schools
Teaching Aids used	black board & chalk
References cited	Academic Text books
Student Activity Planned after the teaching	Group discussion
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Classical theory of development</li> <li>→ Marxian theory of development</li> <li>→ Poston's stages of Economic Growth</li> <li>→ neo-classical models of Economic Growth</li> <li>→ Howard-Domar model Solow model.</li> </ul>

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### Teaching Plan / Lesson No. 4 & 5

Name of the Topic	strategies of Economic development
Hours required	12
Learning Objectives	Examine and suggest various developmental strategies suitable to developing countries.
Previous knowledge to be reminded	Theories of Growth and development
Examples / Illustrations	strategies
Additional inputs	Balanced and unbalanced Growth
Teaching Aids used	Black board and chalk
References cited	Academic text books
Student Activity Planned after the teaching	Debate.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Capitalist, Socialist and mixed economy</li> <li>→ Mahalanobis strategy.</li> <li>→ Endogenous Growth strategy.</li> <li>→ Institutions for Economic Development</li> <li>→ Role of institutions in Economic</li> <li>→ International institutions in development</li> </ul>

  
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## Teaching Plan / Lesson No. 1 Public Economics

Name of the Topic	<del>Insti</del> Public Finance and market failure
Hours required	20
Learning Objectives	Basic concepts and principle of Public finance - tax systems.
Previous knowledge to be reminded	Introduction to Public Economics
Examples / Illustrations	Public vs Private Finance
Additional inputs	Club goods
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Assignment
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Introduction to Public Finance and market failure</li> <li>→ Public Revenue</li> <li>→ Public Expenditure</li> <li>→ Public Debt and Budget</li> <li>→ Fiscal Policy and Fiscal federalism</li> </ul>

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Teaching Plan / Lesson No. Fundamentals of

Name of the Topic	what is social science social science
Hours required	20
Learning Objectives	learn about the nature and importance of social science.
Previous knowledge to be reminded	Introduction to social science.
Examples / Illustrations	natural science
Additional inputs	Political Economy
Teaching Aids used	Academic text books
References cited	Black board & chalk.
Student Activity Planned after the teaching	
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ what is social science.</li> <li>→ Political Economy</li> <li>→ micro and macro concepts</li> <li>→ Economic Growth and development</li> </ul>

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Teaching Plan / Lesson No. <sup>prospectives on</sup> Indian society

Name of the Topic	man in society
Hours required	20
Learning Objectives	learn about the signification of human behavior and social dynamics
Previous knowledge to be reminded	Introduction Indian society
Examples / Illustrations	ethical concerns
Additional inputs	Social Groups
Teaching Aids used	Black board & chalk
References cited	Academic text books
Student Activity Planned after the teaching	Seminar
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ man in society</li> <li>→ Indian Economy</li> <li>→ RBI - commercial Banks</li> <li>→ Economic Reforms</li> <li>→ liberalization.</li> </ul>


V. M. K.

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## Teaching Plan / Lesson No. 2.

Name of the Topic	Differential Calculus
Hours required	20
Learning Objectives	Learn the rules of differentiation and apply the same to economic problems.
Previous knowledge to be reminded	Explain the sets.
Examples / Illustrations	Limits of Functions
Additional inputs	Derivative of a Functions
Teaching Aids used	Black board & Chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Seminar.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Limits of Functions.</li> <li>→ Derivative of Functions</li> <li>→ First and second Derivatives and their Interpretations.</li> <li>→ Applications of Derivatives in Economics.</li> </ul>

  
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### Teaching Plan / Lesson No. 3

Name of the Topic	Optimization problems and their Applications
Hours required	90
Learning Objectives	Learn and use maxima and minima to optimization problems in Economics
Previous knowledge to be reminded	Discuss the calculus
Examples / Illustrations	maxima and minima
Additional inputs	Optimization in mathematics
Teaching Aids used	Black board & chalk
References cited	Academic text books.
Student Activity Planned after the teaching	Practice problems.
Activity planned outside the class room, if any	Group Discussion.
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Concept of optimization in mathematics</li> <li>→ unconstrained &amp; constrained optimization.</li> <li>→ The method of Lagrange multiplier</li> <li>→ some applications of optimization in Economics</li> </ul>

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Teaching Plan / Lesson No. 4.

Name of the Topic	Integrations and linear programming
Hours required	20
Learning Objectives	Apply rules of integration to estimate the size of 'consumers and producer's surplus
Previous knowledge to be reminded	Discuss the optimization problems.
Examples / Illustrations	simple Rules of Integration
Additional inputs	linear programming
Teaching Aids used	Black board & Chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Group Discussion.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Concept of integration.</li> <li>→ Application of Integration in Economics</li> <li>→ Linear programming</li> <li>→ Applications of linear programming in Economics</li> </ul>

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Teaching Plan / Lesson No. 5

Name of the Topic	Matrices and Determinants
Hours required	25
Learning Objectives	Solve the economic problems through the application of the Matrix Theory.
Previous knowledge to be reminded	Discuss Integrations.
Examples / Illustrations	Addition, multiplication.
Additional inputs	matrix Theory
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	study Project
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ matrix</li> <li>→ Determinant's Inverse of a matrix</li> <li>→ solution to the system of simultaneous Equations</li> <li>→ some applications of matrix Theory.</li> </ul>

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SEM - II

## Teaching Plan / Lesson No. 1. Micro Economics

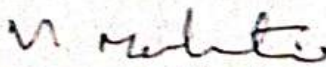
Name of the Topic	Introduction to Economics.
Hours required	20
Learning Objectives	EXPLAIN what is an economy economics and differentiate between micro and macro Economics
Previous knowledge to be reminded	Introduction to Economics
Examples / Illustrations	Positive and normative
Additional inputs	scarcity and choice
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Economic activities and Economic System.</li> <li>→ Fundamental Problems of Economics</li> <li>→ meaning and scope of micro economics</li> <li>→ principles of microeconomics</li> </ul>

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## Teaching Plan / Lesson No. 2

Name of the Topic	Demand and consumption.
Hours required	20
Learning Objectives	Analyses the demand of a product and estimate elasticity
Previous knowledge to be reminded	Introduction to micro Economics
Examples / Illustrations	Price, Income, cross
Additional inputs	Utility, Budget
Teaching Aids used	Black board and chalk.
References cited	Academic Text books
Student Activity Planned after the teaching	Seminars
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p><i>(Continue on the reverse side if needed)</i></p> <ul style="list-style-type: none"> <li>→ Demand - meaning - Factors</li> <li>→ Elasticity of Demand</li> <li>→ utility, MRS</li> <li>→ Indifference curves.</li> </ul>

  
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### Teaching Plan / Lesson No. 3

Name of the Topic	Production and supply
Hours required	20
Learning Objectives	Estimate production function and understand its application
Previous knowledge to be reminded	Discuss the demand
Examples / Illustrations	cost and Revenue
Additional inputs	supply
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Group discussion.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p><i>(Continue on the reverse side if needed)</i></p> <p>Firm - Production.</p> <p>→ Production - Revenue</p> <p>→ Production - Functions - Types</p> <p>→ Law of variable proportion.</p> <p>→ Supply - Elasticity</p>

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## Teaching Plan / Lesson No. 5

Name of the Topic	Distribution
Hours required	20
Learning Objectives	Examine the determination of rent, wage, interest and Profit
Previous knowledge to be reminded	Discuss the markets
Examples / Illustrations	Rent, wages
Additional inputs	Risk and uncertainty
Teaching Aids used	Academic text books.
References cited	black board & chalk.
Student Activity Planned after the teaching	
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Matrix - concept, Types, operations</li> <li>→ Determinants, Inverse of a matrix</li> <li>→ solution to the system of simultaneous Equations</li> <li>→ some applications of matrix</li> </ul>

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Teaching Plan / Lesson No. 1. International Economics

Name of the Topic	Introduction to Theory International Trade
Hours required	20
Learning Objectives	EXPLAIN the importance and concept of International Trade
Previous knowledge to be reminded	Introduce the International Economics
Examples / Illustrations	Free Trade , Restricted Trade
Additional inputs	Costs , multiplier
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ International Trade</li> <li>→ offer curves</li> <li>→ Terms of Trade</li> <li>→ opportunity costs. in International Trade</li> </ul>

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Teaching Plan / Lesson No. 2

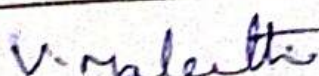
Name of the Topic	Theories of International Trade
Hours required	20
Learning Objectives	make a critical analysis of the Theories of International trade
Previous knowledge to be reminded	Discuss the introduction to Theory of International trade
Examples / Illustrations	classical Trade.
Additional inputs	other trade Theories.
Teaching Aids used	Black board & Chalk.
References cited	Academic Text books
Student Activity Planned after the teaching	Seminars
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Classical Trade Theories</li> <li>→ Modern Trade Theories</li> <li>→ other ~ ~</li> </ul>

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### Teaching Plan / Lesson No. 3

Name of the Topic	Exchange Rates and BOP Mechanism
Hours required	15
Learning Objectives	Explain changes in the methods of determining Exchange rates
Previous knowledge to be reminded	Discuss the International Trade theories.
Examples / Illustrations	Exchange Rates.
Additional inputs	Purchasing Power Parity
Teaching Aids used	Black board & Chalk
References cited	Academic text books
Student Activity Planned after the teaching	GROUP DISCUSSION
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Exchange Rates - Types, Changes</li> <li>→ Factors and <del>def</del> determination of Exchange Rate</li> <li>→ Balance of Payments</li> <li>→ BOP Adjustment mechanism.</li> </ul>

  
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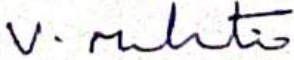
Teaching Plan / Lesson No. 4.

Name of the Topic	Trade barriers and International.
Hours required	15
Learning Objectives	Analyse the effects of Trade Barriers and Protectionism in International Trade.
Previous knowledge to be reminded	Discuss the Exchange Rates.
Examples / Illustrations	Tariffs, quotas
Additional inputs	Anti dumping
Teaching Aids used	Black board & chalk
References cited	Academic text books.
Student Activity Planned after the teaching	Quiz
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Trade Barriers</li> <li>→ optimum Tariff</li> <li>→ Role of international Finance in trade</li> </ul>

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## Teaching Plan / Lesson No. 5

Name of the Topic	multilateralism, Regionalism
Hours required	15
Learning Objectives	Analyse the effects of Trade barriers and protectionism in International Trade
Previous knowledge to be reminded	Discuss about the Trade Barriers, and International Finance
Examples / Illustrations	Customs union, Common market
Additional inputs	Trade Volume Foreign Trade Policy
Teaching Aids used	Black board & Chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Field Trip.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Multilateralism</li> <li>→ Forms of Economic Cooperation</li> <li>→ India's International Trade</li> <li>→ India's important Trade Agreements.</li> </ul>

  
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# Teaching Plan / Lesson No. 1. statistical methods

Name of the Topic	Introduction to statistics
Hours required	20
Learning Objectives	Understand the nature of statistics and able to collect data using questionnaire.
Previous knowledge to be reminded	Introduction to statistics
Examples / Illustrations	Primary data, secondary data
Additional inputs	collection of data.
Teaching Aids used	Black board & chalk.
References cited	Academic text books.
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Nature and definition of statistics</li> <li>→ Primary and secondary data.</li> <li>→ census and sampling techniques</li> <li>→ schedule and questionnaire</li> <li>→ Applications in economics.</li> </ul>

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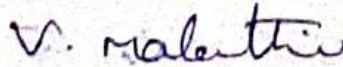
## Teaching Plan / Lesson No. 2

Name of the Topic	Diagrammatic Analysis
Hours required	20
Learning Objectives	Draws critical diagrams and graphs for presentation of data
Previous knowledge to be reminded	Introduction to Diagrammatic Analysis
Examples / Illustrations	Graphical presentation.
Additional inputs	Line bar, Pie diagrams.
Teaching Aids used	Black board & chalk.
References cited	Academic test books
Student Activity Planned after the teaching	Seminars.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ data meaning &amp; Types</li> <li>→ tabulation, Graphical presentation of data.</li> <li>→ Diagrammatic presentation of data.</li> <li>→ MS Excel for Diagrammatic Analysis.</li> </ul>

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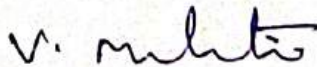
### Teaching Plan / Lesson No. 3

Name of the Topic	Measures of central Tendency
Hours required	15
Learning Objectives	Calculates and Analyses Averages and Dispersion using given data and information.
Previous knowledge to be reminded	Discuss the Diagrammatic Analysis.
Examples / Illustrations	Averages
Additional inputs	Dispersion.
Teaching Aids used	Black board & chalk
References cited	Academic text books
Student Activity Planned after the teaching	GROUP discussing.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <p>→ Averages - Arithmetic, media, mode</p> <p>→ Dispersion - Range, Deviations</p> <p>→ MS Excel for measures of central Tendency and Dispersion.</p>

  
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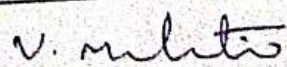
## Teaching Plan / Lesson No. 4.

Name of the Topic	correlation and Regression.
Hours required	15.
Learning Objectives	Explaining the uses. of correlation and regression Analysis, time series and index numbers.
Previous knowledge to be reminded	discuss the central tendency
Examples / Illustrations	correlation
Additional inputs	Regression.
Teaching Aids used	Black board & chalk.
References cited	Academic text books
Student Activity Planned after the teaching	Quiz
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <p>→ correlation - Types - use</p> <p>→ Regression - uses, - Equations.</p> <p>→ MS Excel for correlation and Regression</p>

  
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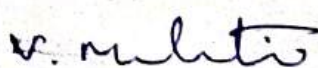
# Teaching Plan / Lesson No. 5

Name of the Topic	Time Series and Index numbers
Pages required	15
Learning Objectives	calculate Index numbers.
Previous knowledge to be reminded	discuss the correlation and Regression.
Examples / Illustrations	moving Averages
Additional inputs	Fisher's Ideal Index numbers
Teaching Aids used	Black board & chalk
References cited	Academic text books
Student Activity Planned after the teaching	Field Trip.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Time series - components - measurement</li> <li>→ Index numbers -</li> <li>→ Laspeyres's Paasche's and Fisher's Ideal Index</li> <li>→ Uses and Limitations of Index numbers</li> </ul>

  
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## Teaching Plan / Lesson No. 1. India and AP Economy

Name of the Topic	Basic Features. Human development
Hours required	20
Learning Objectives	Explain the basic characteristics structural changes, planning and human development in Indian economy
Previous knowledge to be reminded	Introduction to the India and AP economy
Examples / Illustrations	Planning commission.
Additional inputs	Human development Index.
Teaching Aids used	Black board & chalk
References cited	Academic text books
Student Activity Planned after the teaching	Assignments
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Basic characteristics of Indian economy</li> <li>→ Economic development since Independence</li> <li>→ Planning commission</li> <li>→ Trends in Human development Index in India</li> </ul>

  
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Teaching Plan / Lesson No. 2

Name of the Topic	National Income, Demography
Hours required	15
Learning Objectives	Analyse the changes in incomes, demography and the developmental issues.
Previous knowledge to be reminded	discuss the planning and Human development in India.
Examples / Illustrations	∞ National Income
Additional inputs	Poverty
Teaching Aids used	Black board & Chalk
References cited	Academic text books.
Student Activity Planned after the teaching	Group Discussions.
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ trends in National Income</li> <li>→ Poverty and Inequalities</li> <li>→ Various schemes of employment generation and eradication of Poverty</li> <li>→ Issues in Rural and urban development</li> </ul>

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Teaching Plan / Lesson No. 3

Name of the Topic	Agricultural and Industrial development
Hours required	15
Learning Objectives	Examine the components of agricultural and industrial sectors and their performance.
Previous knowledge to be reminded	Discuss the national income demography.
Examples / Illustrations	Indian Agriculture
Additional inputs	start-up, stand-up
Teaching Aids used	Black board & Chalk
References cited	Academic text books
Student Activity Planned after the teaching	quiz
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Indian Agriculture</li> <li>→ Agricultural credit</li> <li>→ Indian Industry</li> <li>→ Industrial development Programmes.</li> </ul>

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### Teaching Plan / Lesson No. 4.

Name of the Topic	Indian Public Finance
Hours required	15
Learning Objectives	Examine the issues in public finance in terms of taxes revenue deficits and finance commission.
Previous knowledge to be reminded	Discuss about Agricultural and Industrial development
Examples / Illustrations	Indian tax systems
Additional inputs	Public Expenditure.
Teaching Aids used	Black board & chalk
References cited	Academic text books.
Student Activity Planned after the teaching	Seminars
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Indian tax system and Recent changes.</li> <li>→ centre, state financial relations</li> <li>→ Fiscal policy</li> <li>→ state and issues in public debt and Budget deficit</li> </ul>

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### Teaching Plan / Lesson No. 5

Name of the Topic	Andhra Pradesh Economy
Hours required	15
Learning Objectives	Analyse the issues in Andhra Pradesh economy related to Agriculture, Industry and welfare prog
Previous knowledge to be reminded	Discuss about Indian Public Finance
Examples / Illustrations	AP Economy bifurcations
Additional inputs	Skill development initiatives
Teaching Aids used	Black board & Chalk
References cited	Academic text books.
Student Activity Planned after the teaching	Field Trips
Activity planned outside the class room, if any	
Any other activity	
Topic Synopsis	<p>(Continue on the reverse side if needed)</p> <ul style="list-style-type: none"> <li>→ Basic characteristics of AP Economy after bifurcations in 2014</li> <li>→ challenges in Industrial development</li> <li>→ " " in Agriculture and Rural development</li> <li>→ social welfare programmes</li> </ul>

  
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