



INSTITUTIONAL ASSESSMENT AND ACCREDITATION **(Effective from July 2017)**

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON **INSTITUTIONAL ACCREDITATION OF** **GOVERNMENT DEGREE COLLEGE** **C-30250**

Rajampet
Andhra Pradesh
516115

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE Rajampet Andhra Pradesh 516115	
2.Year of Establishment	1980	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	8	
Programmes/Course offered:	8	
Permanent Faculty Members:	34	
Permanent Support Staff:	18	
Students:	660	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The college caters to the educational needs of the remote and backward area 2. Girls students are encouraged in the college 3. The college trains and encourages students to help in rehabilitation after natural calamities	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-07-2024 To : 19-07-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VICTOR BABU	Professor,babasaheb bhimrao ambedkar university
Member Co-ordinator:	DR. SURESH KUMAR SHARMA	Professor,PANJAB UNIVERSITY CHANDIGARH
Member:	DR. SIRAJUDDIN CHOUGLE	Principal,MAHARASHTRA COLLEGE OF ARTS, SCIENCE & COMMERCE
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>

Qualitative analysis of Criterion 1

Government Degree college, Rajampeta was established in the year 1980 to provide quality education to rural and backward area of Rajampeta. Since 2014, it is affiliated to Yogi Vemana University with undergraduate programmes in BA, B.Sc. and B.Com. The College is recognized by UGC under section 2(f) and 12 (B) of the UGC Act 1956 in the year 1992 and got eligibility to receive UGC grants. In 2023-24 a total of 568 students are pursuing their education and are mentored by 34 teaching staff.

The curriculum, developed by APSCHE and approved by the YV University Board of Studies, forms the basis of academic framework as an affiliated college. It encompasses a wide range of courses focused on life skills, skill development, and enhancement. Additionally, they offer Curriculum Add-on courses, Certificate courses, and student study projects. Extracurricular activities such as tailoring and beautician training are also available, providing valuable practical skills. There are 8 undergraduate programs for second and third-year students, and 6 undergraduate programs for first-year students, following the academic calendar set forth by YV University. Under the flexibility afforded by NEP 2020, students can choose from a variety of courses like; skill development, enhancement courses, and the interdisciplinary subjects. Upon completion of the second semester, every student has to undertake a community service project relevant to their field of study, aimed at gaining insight into the challenges faced by marginalized communities. This project is documented through comprehensive reports.

Annually, the IQAC facilitates student feedback on teaching staff, ensuring continuous improvement in educational delivery. Remedial programs are implemented for academically weaker students, alongside specialized coaching during the final semester. The academic year commences with the SIP (Student Induction Program), encompassing bridge courses, orientation to NEP 2020, and insights into higher education. Emphasizing continuous internal evaluation (CIE), every lecturer utilizes ICT equipment for teaching, supported by seminars and group discussions. CIE includes two internal assessments per semester, integrating quizzes and study projects to reinforce learning outcomes.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2

The process of admitting students to the programs follows a transparent and well-administered online mechanism through OAMDC (Online Admission Module for Degree Colleges). The college strictly adheres to reservations and other rules as per the guidelines issued by the State Government of Andhra Pradesh. When implementing the curriculum, various teaching strategies are being followed which include (i) **Project Method**-Teachers guide students in completing study projects (ii) **Participative Method**-Students engage in communicative service projects before their 3rd semester, fostering independent knowledge creation (iii) **Collaborative Method**- Collaborate with YV University and other professional colleges, and (iv) **Peer Mentoring Method**-Students undergo two internships annually after their 4th semester to enhance their employability skills.

The college adheres to the academic calendar drawn by the affiliating university. The teachers incorporate new technologies such as ICT, Google Classrooms, and Interactive Responsive Boards in curriculum execution. Since 2018, 53 teaching faculty members have served, with 15 possessing NET/SET qualifications or doctorates. Faculty members undergo regular FDP programs like NPTEL, ARPIT, and others hosted on SWAYAM, along with additional training aligned with syllabus updates. Each semester includes two Continuous Internal Assessments (CIAs), with question papers designed to map Course Outcomes (COs) and Program Specific Outcomes (PSOs) to assess attainment levels. Effective teaching is gauged through a student satisfaction survey, conducted annually via a Google Form link on our college website. Feedback collected is analyzed and used to improve teaching strategies and lecturer performance.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

The college primarily not only focuses on education, learning, and evaluation, but also recognizes the importance of research and innovation. These aspects contribute significantly to the quality of teaching and institutional social responsibility. Despite limited financial resources as a rural institution, the college strives to promote research through initiatives like student study projects, supported by invitations to present through programs like the DBT STAR College program.

To enhance awareness among teachers and faculty, webinars in collaboration with NIPAM Chennai are being organized. Over the last five years, three faculty members have attained doctorates, with an additional three pursuing Ph.D. degrees. The faculty has published 27 research articles in recognized and UGC-approved national and international journals, along with 13 books. Faculty members also participate in sponsored UGC National Seminars, Workshops, and Conferences.

The institution engages in extension activities through NSS, NCC, WEC, Eco Club, RRC, and YRC, fostering collaborative academic initiatives. In addition, students also participate in sports and cultural activities.

In fostering knowledge creation and sharing, they have established partnerships and memoranda of understanding (MoU) with various government and non-government agencies, organizations, and educational institutions. These collaborations facilitate the exchange of academic resources and expand learning opportunities for students. Functional memoranda of understanding have enabled initiatives such as organic farming and the development of a Botanical Garden housing medicinal and rare plants, which promote research interest among life science students.

The students are actively engaged in service activities in flood-prone areas in a similar manner. Several social service activities were undertaken by our students during the pandemic. Students are often sought out by the Rajampeta Police to help with awareness programs about 'Road Safety Measures'. The Health Department has initiated the AIDS awareness program, Pulse Polio Program and Blood Donation, which the students will be a part of. In addition, the education department began the State Education Achievements Survey (SEAS -2023) where the students took part. College students are also involved in their service activities by various other government agencies in a similar way.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4

The campus offers IT and ICT-enabled facilities to support concentric teaching methods for students. There are a total of 20 classrooms, with 8 equipped for ICT including 1 virtual classroom and 3 digital classrooms. Additionally, there are 2 Computer Labs, an English Language Lab, and 6 Science Labs. The campus provides Wi-Fi with a bandwidth of 200 Mbps and all classrooms are equipped with a Public Address System. Separate rooms are allocated for IQAC, Examination Cell, NSS, WEC, and NCC.

The pursuit of various programs and libraries are pivotal in enhancing students' knowledge and skills. The library uses Keystone Software, features a reprographic facility and houses 16,000 volumes and research journals. It is actively connected with N List and INFLIBNET, and also offers newspapers, monthly magazines for competition examinations, and other study materials.

The campus has well-maintained areas for sports and cultural activities, collaborating with a nearby high school that provides a spacious field for team games. Adequate resources are allocated for modernizing and maintaining campus infrastructure.

Classrooms, labs, and toilet blocks receive ample water supply and are kept hygienic. Separate washrooms are available for male and female faculty, as well as for individuals with special needs. Two RO plants and three bulk water coolers with stainless steel tanks have been installed in the college campus. The campus is enclosed by a perimeter wall with a prominent entrance arch. Facilities include a separate room for security personnel, a 10-station gym for men, and a 6-station gym for female students. There is also a lush green roof, well-maintained Botanical Garden, Vermin Compost Pit, and Rainwater Harvesting Plant for water conservation. A tubular well powered by three-phase electricity supplies water, and adequate funds ensure regular maintenance of infrastructure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college is nurturing and inculcating multifaceted talents among students. The college provides good infrastructural and academic facilities to all its students. There is a Student representative, through whom activities are carried on, but these activities need to be strengthened. Handbooks and Calendar are also provided. Reliable and adequate feedback system both at the student and tutor level is maintained. Capacity building and skill enhancement initiatives are taken up by the institution. Grievance Redressal Cell and Anti-Ragging Committee play a pivotal role in protecting students' rights and try to promote a safe and secure fraternity.

The alumni is a registered body. In this, so many former pupils who visited the college contributed some money. With this committee bought 2 PCs worth of Rs 87800/- for computer science labs. 2000 to 2003 alumni batch donated Rs 30000/- bulk water refrigerator. One of the alumni has donated 5 laptops to the college in 2022.

Alumni Association, contribute to the progress of the institution which involves financial aid to needy students and the improvement of academic and infrastructural facilities. However, it needs to be strengthened and alumni accounts be audited by the competent authority. Alumni play a number of important roles, including helping to build and grow an institution's brand through word of mouth. Positive social media posts can create excitement and increase demand levels. Colleges also rely on alumni to provide mentoring, internships and career opportunities for students and raise funds. As per the bylaws principal shall act as chairman and from alumni matter act as secretary to alumni association.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

At the college level, governance is overseen by the staff council, chaired by the principal, serving as the central decision-making body. This inclusive approach aims to achieve the institution's core objectives. Effective governance and management are facilitated through decentralized administration policies, fostering various committees, both statutory and non-statutory, to devise and implement strategic initiatives.

Aligned with the vision of NEP 2020, the institution is guided by clear academic and administrative governance structures. Academic governance empowers formal decision-making, policy formulation, and advisory roles to tackle challenges and enhance performance. The administrative governance focuses on financial matters, implementing strategies like semester planning and consultations with stakeholders such as industry leaders and policymakers. Funding initiatives such as DBT STAR College, PM USHA, and NAADU NEDU further support academic enhancement. Government audit is done regularly.

Faculty Development Programs (FDPs) are organized by NPTEL, ARPIT, and similar organizations. Participants receive financial support and on-duty facilities. Resource mobilization primarily relies on state government allocations and student fees, supplemented by initiatives like DBT STAR College and others. Annual internal audits ensure transparency and accountability in financial operations. IQAC in college was initiated in 2012 and it plays a pivotal role in academic and administrative audits. Its annual planning ensures that institutional activities are carried out effectively and transparently, reflecting commitment to continuous improvement and excellence.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution is dedicated to fostering comprehensive development among its female students. In a bid to enhance livelihood opportunities, WEC offers courses in beautician, tailoring, painting and boutique work. WEC also organizes programs aimed at promoting gender equality and raising awareness of gender issues. Security measures include the appointment of a watchman and the installation of 35 closed-circuit television cameras.

The campus is environmental friendly and a green audit is conducted. Each tree on campus has been assigned a unique identifier. Withered leaves are collected into a pit and used to produce vermicompost and college generated revenue through the sale of vermicompost manure. Additionally, 10 kW solar panels to generate energy for the electrical grid has been installed, complemented by the use of 220 LED bulbs for energy conservation. The accessibility in college includes ramps with railings, wheelchair access, and toilets for disabled persons, funded by UGC under the HEPSN scheme.

As part of best practices, the college organizes an annual blood donation camp, with a significant number of students actively participating. The lush greenery on campus contributes to improving air quality, as evidenced by the Breezo meter index.

Following new APSCHE regulations, students are required to undertake community service projects on social issues related to their core domains after completing their second semester. Students enthusiastically participate in various community engagement activities. The institution's unique strategies aim to achieve its vision of empowering students through holistic development.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

- Highly qualified teaching staff, including PhD holders, MPhil graduates, and NET/SET qualifiers, supplemented by Master's degree holders in Education.
- Continuous dissemination of curriculum via YouTube channels and blogs available round the clock.
- Participation in government-sponsored fee reimbursement schemes.
- College newsletter highlighting student creativity and campus activities.
- Bridge Courses and Remedial Classes tailored for students who require additional support like spoken Hindi.
- Community service initiatives through NSS, NCC, WEC, Eco Club, RRC, and YRC.
- Active MOUs, partnerships, and collaborations with educational institutions, industries, district resource centers, and government/non-government agencies enriching student learning experiences.
- Sprawling 5.21-acre green campus promoting ecological sustainability.
- Modern infrastructure including ICT-enabled classrooms, computer laboratories, science laboratories, digital and virtual classrooms.
- Implementation of biometric attendance systems for staff and students.
- Closed Circuit Surveillance for enhanced campus security.

Weaknesses:

- Separate administrative and academic blocks are necessary to accommodate the increasing student population.
- There is no hostel available to meet the needs of distance-learning students.
- Research funding is insufficient.
- The number of students passing national exams is limited.
- Only 36 percent of the staff holds a Ph.D.
- There are limited numbers of computers, hindering global participation in virtual internships.
- Transportation facilities for students are inadequate.
- A majority of students come from underprivileged and marginalized backgrounds, limiting their access to necessary financial assistance for courses.

Opportunities:

- Engaging in collaborations with higher education institutions, government, and non-governmental organizations to enhance the academic experience.
- Situated in a tranquil, pollution-free campus environment equipped with academic and support facilities to foster student focus on academic excellence.
- Enhancing job opportunities through the JKC and Career Guidance Cell.
- Implementing strategies to minimize failures and drop-outs.
- Expanding solar power generation through the installation of additional Solar Power Generating Panels.
- Increasing publication of articles in peer-reviewed UGC-approved journals.
- Enhancing ICT methodologies in teaching and learning.
- Providing virtual training in Soft skill courses such as Sales force developer, AWS Cloud, Full Stack, Python, Medical scribe, etc.
- With P.M Koushal vikas yojana Programme general courses shall be modified as science and technology courses.

Challenges:

- Recently established private colleges in the town center are attracting students due to their convenient location.
- Enrolling in technical education enhances the prospects of higher earnings after graduation.
- Training rural students to tackle global challenges.
- Early marriages, encouraged by rural and illiterate families, contribute to dropouts and hinder students' progression to higher education and employment.
- The transition from schooling in the vernacular medium to undergraduate courses offered in English poses a challenge to students.
- Lack of financial support for staff participating in Faculty Development Programs (FDPs).
- Strengthen industry linkages and consultations.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Hostel facility for boys may be created
- Professional courses like BCA OR B.Sc I.T may be introduced
- Institutional email id's may be created
- Transport facilities like bus may be arranged
- Auditorium may be constructed
- Student progression and placement should be enhanced

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VICTOR BABU	Chairperson	
2	DR. SURESH KUMAR SHARMA	Member Co-ordinator	
3	DR. SIRAJUDDIN CHOUGLE	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date